4. <u>Use of Capacity Enhancement Grant 2018 - 2019</u>

| Task Area | Major Areas of Concern | Strategies/ Tasks | | Benefits Anticipated | Time Scale | Resources Required | | Success Criteria | | Method of Evaluation | People in Charge |
|-----------------------------|--|---|----------|--|----------------------------------|---|----|---|--|---|---|
| Learning and Teaching | To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks To provide more learning opportunities for students To alleviate teachers' workload so that they can concentrate on coping with learner | Employment of TAs: (1) VA (1) DT (1) MUS They will also assist in other duties assigned by school. | 1. 2. | Teachers are given support in developing the school-based curriculum and revising teaching materials to cater for learner diversity and promote e-Learning and STEAM Education. Teachers and students are given support when implementing life-wide learning activities and co-curricular | Sept. 2018 to Aug. 2019 | Salary + 5% MPF of NCSC staff for the academic year TAs: \$ 16,245 x 1.05 x 12 m x 3 =\$614,061 TOTAL: (+ 4.51% salary adjustment) = \$641,755 | 1. | Teachers have more time to develop the curriculum and prepare teaching materials to cater for learner diversity and promote e- Learning. Students show increased interest in learning. | | Feedback from teachers Performance appraisal of education research/ resource assistant and teaching assistants | Assistant Principal Heads of Departments: DT, TL, VA, MU |
| | diversity | | 3. | programmes. Teachers are relieved of some of their workload in their non-teaching duties. | | Remarks: Sources of Funding: Capacity Enhancement Other Education Purpos Total: | | | | | \$400,625 <u>\$241,130</u> \$641,755 |

Area: Employment of 3 Full-Time Teaching Assistants