

Major Concerns for 2016-2017

Major Concern 2:

To reinforce Values Education to enhance whole person development of students

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
2.1 To nurture students' positive thinking and core values in lives.	(a) To nurture students' core values with the theme "Responsibility and Commitment" through various programmes.	More than 70% of teachers agree that the programmes organized are effective.	Teachers' feedback	Whole year 2016-17	Discipline Master Guidance Mistress Moral Education i/c Teacher Librarian	\$9,000
	(b) To set up display boards for displaying selected articles and TV set for broadcasting short movie with focus on "Responsibility and Commitment".	70% students find the displays inspiring.	Students' feedback Teachers' observations	Whole year 2016-17		
	(c) To conduct Short Talks on "Responsibility and Commitment" during assemblies by all teachers in the first and second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	Students' feedback Teachers' observations	Nov 2016-Mar 2017		
	(d) To organize a slogan competition on "Responsibility and Commitment" to promote students' reflective thinking.	More than 500 students participate in the competition and activities organized.	Record of Students' participation	Whole year 2016-17		
	(e) The winning slogans from the competition are selected to be displayed in the school campus to help reinforce students' value-building of core values.	The displayed slogans can help students reinforce their value-building of core values	Students' feedback Teachers' observations	Whole year 2016-17		

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2.2 To create a caring and serving school culture full of gratitude, encouragement and appreciation.	(a) To organize a Thank-you Card writing to promote good class learning atmosphere full of encouragement and appreciation.	More than 500 students participate in the activities organized.	Students' feedback Teachers' feedback	Whole year 2016-17	Discipline Master Guidance Mistress Moral Education i/c	\$300
	(b) To set up a "Thank-you Card Forest" for displaying selected Thank-you cards to promote a culture of gratitude and a caring and serving atmosphere inside and outside classroom learning.	Students show their attributes of gratitude, care and services to others in their daily participation inside and outside classrooms.	Students' feedback Teachers' feedback	Whole year 2016-17		
2.3 To educate students' proper learning attitude and establish routine class rules in a loving and caring environment for effective learning.	(a) To enhance the theme of "Responsibility and Commitment", a group leader will be nominated from each class to tidy up classroom at the end of each lesson.	The selected group leaders help carry out the routine class rules effectivity.	Teachers' feedback	Whole year 2016-17	Assistant Principal Discipline Master Guidance Mistress Moral Education i/c Discipline Master Guidance Mistress Moral Education i/c	
	(b) The outstanding group leaders will be nominated as "Classroom Order Ambassadors" (課室秩序大使) and their names will be displayed on the Discipline Committee display board or printed on the school newspaper at the end of second term.	The "Classroom Order Ambassadors" (課室秩序大使) play as role models and help promote proper and active learning behavior of students in classes.	Teachers' observations	Whole year 2016-17		