

Major Concerns for 2020-2021

Major Concern 2:

To nurture students' core values through a whole school approach

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Results of Evaluation
2.1 To nurture in students a set of core values: Be a Respectful and Responsible citizen in the community	(a) To nurture students' core values with the theme <i>LOVE and CARE</i> 關愛與關懷 through various programmes.	More than 70% of teachers agree that the programmes organized are effective.	Teachers' feedback	According to the teachers' survey, 68% of teachers agreed that the programmes on "Love and care" were effectively organized to nurture students' core values.
	(b) To conduct Short Talks on <i>LOVE and CARE</i> during assemblies by all teachers in the second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	Students' feedback and teachers' observations	Due to the persistent of Covid-19 pandemic, the planned programmes were cancelled. Follow up work would be done in due course.
	(c) (i) To organize a slogan competition on <i>LOVE and CARE</i> to promote students' reflective thinking. (ii) To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values.	More than 400 students participate in the competition organized. 40% of students agree that the displayed slogans can help them reinforce their value-building of core values.	Record of Students' participation Students' feedback and teachers' observations	Due to the persistent of Covid-19 pandemic, the planned programmes were cancelled. Follow up work would be done in due course.

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2.2 To promote Chinese culture among students	To introduce Chinese culture element in junior forms student project related to the theme 'Love & Care'	Each subject is permeated at least one topic with Chinese culture elements together with the theme 'Love & Care'	Panel meeting minutes Lesson observation form	Achieved. 78% of teachers responded that Chinese culture elements have been permeated into the topics that taught. Different subject department held relevant activities to let students understand and appreciate more about Chinese traditional culture.
2.3 To develop students' positive self-image through constructing a culture of appreciation and gratitude	(a) (i) To organize a short video shown during the assembly . (ii) Through the activity <i>YOUR BEST 看見你的好</i> , share the pleasant experience that happened in their school life. Students can express their appreciation by using words or drawing. Cards are prepared by students and are displayed in the school campus to promote a culture of gratitude.	More than 500 students participate in the activities organized. More than 70% of teachers agree that the display can develop students' positive self-image through constructing a culture of appreciation and gratitude.	Students' feedback Teachers' feedback	Due to the persistent of Covid-19 pandemic, the programmes were cancelled. Follow up work would be done in due course.