

Major Concerns for 2021-2022

Major Concern 1:

1. To incorporate new teaching strategies and new technologies into lessons to maintain effective learning with an emphasis on unleashing students' creativity

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
1.1 To consolidate activities that involve/require interactions between students and teachers through e-learning/online classrooms	a. To evaluate and adjust the planning of existing subject-based and class-based curricula to implement more interactive learning activities during both in-school lessons and online ones.	<ul style="list-style-type: none"> ▪ At least 2 discussions on related topics are held at panel meetings of each subject department. ▪ Relevant interactive learning activities are arranged in subject-based and class-based curricula and implemented in lessons. 	<ul style="list-style-type: none"> • Teachers' feedback • Panel meeting minutes • Lesson observation • Assignment Inspection • Assessment Record • Students' survey 	Whole Year	All teachers	
	b. To discuss and share good experience on the usage of e-learning tools /e-teaching kits/strategies among teachers from different subject departments to elevate teaching profession.	<ul style="list-style-type: none"> ▪ At least 2 discussions e-teaching media/tools/apps are held at panel meetings of each subject department. ▪ At least ONE sharing of e-teaching is held during Staff Development Day. 	<ul style="list-style-type: none"> • Staff meeting minutes • Panel meeting minute • Teachers' Survey 	Whole Year	All teachers	

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1.2 To initiate effective teaching and assessment methods that unleash students' creativity	a. To develop various learning and teaching methods to revamp curricula that facilitate students in developing their creativity.	<ul style="list-style-type: none"> ▪ At least ONE trial lesson/project is conducted by each department within the academic year. ▪ The result of the above mentioned trial lesson should be shared and discussed at the Subject-panel meeting. 	<ul style="list-style-type: none"> • Teachers' feedback • Panel meeting minutes 	Whole Year	All teachers	
	b. To encourage students to respond to teachers' assessment which helps improve their analysis, judgement and ability to innovate through multi-perspective seeing and thinking.	<ul style="list-style-type: none"> ▪ At least ONE attempt on related assessment is conducted by each department within the academic year. ▪ The result of the assessment and students' response/ results should be shared and discussed at the Subject-panel meeting. 				
1.3 To enhance the viability of carrying out STEAM education within the Centre	a. To plan and facilitate teachers to hold related collaborative teaching activities.	<ul style="list-style-type: none"> ▪ At least TWO collaborative STEAM teaching activities/ programmes are organized within the school year. 	<ul style="list-style-type: none"> • Teachers' feedback • Panel meeting minutes • Display on Open day • End of term student survey 	Whole Year	All teachers and Makers Space	HK\$1,000 for each department

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	b. To share experiences among teachers which enrich the implementation and effectiveness of learning and teaching in STEAM education.	<ul style="list-style-type: none"> ▪ At least ONE good experience of related education activities from different departments is shared. 	<ul style="list-style-type: none"> • Teachers' feedback • Staff meeting minutes • Panel meeting minutes 	Whole Year	All teachers	