4. <u>Use of Capacity Enhancement Grant 2019 - 2020</u>

Area: Employment of ONE Full-time Education Research/Resource Assistant and TWO Full-Time Teaching Assistants

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required		Success Criteria		Method of Evaluation	People in Charge
Learning and Teaching	 To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks To provide more learning opportunities for students To alleviate teachers' workload so that they can concentrate on coping with 	Employment of ERA: Education Research/Reso urce Assistant 2TAs: For 4 Departments They will also assist in the work of the Library and other duties assigned by school.	 Teachers are given support in developing the school-based curriculum and revising teaching materials to cater for learner diversity and promote e-Learning. Teachers and students are given support when implementing life-wide learning activities and co-curricular programmes. Teachers are 	Sept. 19 to Aug. 20	Salary + 5% MPF of NCSC staff for the academic year ERA: \$18,065 x 1.05 x 12 m x 1 =\$227,619 2TAs: \$17,100 x 1.05 x 12 m x 2 =\$430,920 TOTAL: (+4 % salary adjustment) =\$684,880	2.	Teachers have more time to develop the curriculum and prepare teaching materials to cater for learner diversity and promote e- Learning. Students show increased interest in learning.		Feedback from teachers Performance appraisal of education research/ resource assistant and teaching assistants	1. Assistant Principal 2. Heads of Departments: DT, TL, VA, MU
	learner diversity		relieved of some of their workload in their non-teaching duties.		Remarks: Sources of Funding: Capacity Enhancement Other Education Purpor Total:					\$410,239 <u>\$274,641</u> \$684,880