

## Major Concerns for 2022-2023

### Major Concern 1:

To incorporate new teaching strategies and new technologies into lessons to maintain effective learning with an emphasis on unleashing students' creativity

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
<b>1.1</b> <b>To consolidate activities that involve / require interactions between students and teachers through e-learning / online classrooms</b>	a. To revise and implement the adjusted planning of subject-based and class-based curricula to ensure the application of more interactive learning activities during both in-school lessons and online ones.	<ul style="list-style-type: none"> <li>▪ At least 2 discussions on related topics are held at panel meetings of each subject department.</li> <li>▪ Relevant interactive learning activities are planned for both subject-based and class-based curricula and applied during lessons.</li> <li>▪ Students become more active in learning and teacher-student interaction is enhanced for effective learning and teaching as reflected during lessons or in their works and assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers' feedback</li> <li>• Panel meeting minutes</li> <li>• Lesson observation</li> <li>• Assignment Inspection</li> <li>• Assessment Record</li> <li>• Students' survey</li> </ul>	Whole Year	All teachers	
	b. To exchange good experience on the usage	<ul style="list-style-type: none"> <li>▪ At least 2 discussions on e-teaching media / tools /</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meeting minutes</li> </ul>	Whole Year	All teachers	

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	<p>of e-learning tools / e-teaching kits / strategies among teachers from different subject departments to elevate teaching profession.</p>	<p>apps are held at panel meetings of each subject department.</p> <ul style="list-style-type: none"> <li>▪ At least TWO sharing sessions on e-teaching are conducted during Staff Development Day or staff meetings.</li> <li>▪ Teachers' knowledge and strategies for e-learning are enriched and sharpened respectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Panel meeting minutes</li> <li>• Teachers' Survey</li> </ul>			
<p><b>1.2</b> <b>To initiate effective teaching and assessment methods that unleash students' creativity</b></p>	<p>a. To implement various learning and teaching methods that facilitate students in developing their creativity.</p>	<ul style="list-style-type: none"> <li>▪ At least ONE trial lesson / project is conducted by each teacher of all departments within the academic year.</li> <li>▪ The result of the above mentioned trial lesson should be discussed and evaluated at the Subject-panel meeting.</li> <li>▪ Students are given ample opportunities to develop their creative abilities and</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers' observation</li> <li>• Panel meeting minutes</li> <li>• Students' survey</li> </ul>	<p>Whole Year</p>	<p>All teachers</p>	

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	<p>b. To employ diversified teaching strategies that make students respond to teachers' assessment which helps improve their analysis, judgement and ability to innovate through multi-perspective seeing and thinking.</p>	<p>their creativity can be exhibited in their works.</p> <ul style="list-style-type: none"> <li>▪ At least ONE attempt on related assessment is conducted by each department within the school year.</li> <li>▪ The result of the assessment and students' response/ results should be shared and discussed at the Subject-panel meeting.</li> </ul>				
<p><b>1.3</b> <b>To enhance the viability of carrying out STEAM education within the Centre</b></p>	<p>a. Teachers are to hold related collaborative teaching activities.</p> <p>b. To share good experiences among teachers which cultivate interest of students and enhance the effectiveness of learning and teaching in STEAM education.</p>	<ul style="list-style-type: none"> <li>▪ At least ONE collaborative STEAM teaching activity / programme is organized by each Subject Department within the school year.</li> <li>▪ At least ONE good experience of related education activities from each department is shared.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers' feedback</li> <li>• Panel meeting minutes</li> <li>• Teachers' observation</li> <li>• Assessment on students' work</li> </ul>	<p>Whole Year</p>	<p>All teachers</p>	

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		<ul style="list-style-type: none"> <li>▪ Students are able to master/demonstrate certain generic skills, such as problem-solving, self-management, collaboration and creativity.</li> </ul>				