

Major Concerns for 2019-2020

Major Concern 2:

To promote students' core values through a whole school approach

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
2.1 To nurture in students a set of core values: Be a Respectful and Responsible citizen in the community	(a) To nurture students' core values with the theme "Respect for Others" through various programmes.	More than 60% of teachers agree that the programmes organized are effective.	Teachers' feedback	Whole year	Discipline & Guidance Committee	
	(b) To conduct Short Talks on "Respect for Others" during assemblies by all teachers in the second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	Students' feedback and teachers' observations	Jan 2020 - Mar 2020	Discipline & Guidance Committee	
	(c) To organize a slogan competition on "Respect for Others" to promote students' reflective thinking.	More than 400 students participate in the competition organized.	Record of Students' participation	Whole year	Discipline & Guidance Committee	
	(d) To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values.	40% of students agree that the displayed slogans can help them reinforce their value-building of core values.	Students' feedback and teachers' observations	Whole year	Discipline & Guidance Committee	\$2000
	(e) To organize a Cleanliness and Orderly competition to help reinforce students' value-building of core value	The class with best performance in these areas in each form will be nominated by teachers and certificates will be presented.	Students' feedback	Whole year	Moral Education	\$1000

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<u>2.2</u> To promote Chinese culture among student	(a) To introduce Chinese culture element in junior forms student project	Each subject is permeated at least one topic with Chinese culture elements	Panel meeting minutes Lesson observation form	Whole year	All teachers	
<u>2.3</u> To develop students' positive self-image through constructing a culture of appreciation and gratitude	(a) (i) To organize a Thank-you Card writing activity to construct a culture of appreciation and gratitude.	More than 500 students participate in the activities organized.	Students' feedback Teachers' feedback	Whole year	Discipline & Guidance Committee	\$300
	(ii) Thank-you Card are prepared by students and display in the school campus to promote a culture of gratitude.	More than 60% of teachers agree that the display can develop students' positive self-image through constructing a culture of appreciation and gratitude.	Teachers' observations	Whole year	Discipline & Guidance Committee	