

## School Development Plan 2021/22 – 2023/24

| Major Concern   | Target   | Strategies   | Time Scale |         |         |
|---|--|--|------------|---------|---------|
|   |  |  | 2021/22    | 2022/23 | 2023/24 |
| <b>1.</b><br><b>To incorporate new teaching strategies and new technologies into lessons to maintain effective learning with an emphasis on unleashing students' creativity</b> | <b><u>1.1</u></b><br><b>To consolidate activities that involve / require interactions between students and teachers through e-learning / online classrooms</b> | <b><u>1.1a</u></b><br>To evaluate and adjust the planning of existing subject-based and class-based curricula to implement more interactive learning activities during both in-school lessons and online ones. | ✓          | ✓       | ✓       |
|   |  | <b><u>1.1b</u></b><br>To discuss and share good experience on the usage of e-learning tools / e-teaching kits / strategies among teachers from different subject departments to elevate teaching profession.   | ✓          | ✓       | ✓       |
|   | <b><u>1.2</u></b><br><b>To initiate effective teaching and assessment methods that unleash students' creativity</b>  | <b><u>1.2a</u></b><br>To develop various learning and teaching methods to revamp curricula that facilitate students in developing their creativity.  |            | ✓       | ✓       |
|   |  | <b><u>1.2b</u></b><br>To encourage students to respond to teachers' assessment which helps improve their analysis, judgement and ability to innovate through multi-perspective seeing and thinking.            |            | ✓       | ✓       |
|   | <b><u>1.3</u></b><br><b>To enhance the viability of carrying out STEAM education</b>   | <b><u>1.3a</u></b><br>To plan and facilitate teachers to hold related collaborative teaching activities.   | ✓          | ✓       | ✓       |
|   |  | <b><u>1.3b</u></b><br>To share experiences among teachers which enrich the implementation and effectiveness of learning and teaching in STEAM education.   | ✓          | ✓       | ✓       |

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| <b>2.</b><br><b>To reinforce values education among students so as to enhance their whole person development</b> | <b><u>2.1</u></b><br><b>To nurture students to think and act positively and instill core values in students</b> | <b><u>2.1a</u></b><br>To help students develop positive values and attitudes with different themes through classroom interactions and mass programmes. The themes in the school years are as follows:<br><br>2021-22: LOVE and CARE 愛與關懷<br>2022-23: ACCEPTANCE and HARMONY 接納與共融<br>2023-24: HONESTY and KINDNESS 誠實與仁慈 | ✓          | ✓       | ✓       |
|  |   | <b><u>2.1b</u></b><br>To organize programmes such as short talks in assemblies, board displays, competitions, student award scheme, etc., to promote awareness of being a responsible citizen.   | ✓          | ✓       | ✓       |
|  | <b><u>2.2</u></b><br><b>To introduce Chinese culture to students and deepen their understanding</b>             | To collaborate with different related units/departments to promote Chinese culture through diffusion approach and informal curriculum activities such as workshops, visit, short talks in assemblies, board displays, etc.   | ✓          | ✓       | ✓       |
|  | <b><u>2.3</u></b><br><b>To create a grateful and caring school culture</b>                                      | To draw up guidelines on creating a grateful and caring environment in the Centre and encourage them to follow those guidelines with the use of various mass programmes.   | ✓          | ✓       | ✓       |