

2. School Development Plan 2018/19 – 2020/21

Major Concerns	Target	Strategies	Time Scale		
			2018/19	2019/20	2020/21
1. To prepare students for the evolutionary changes in the new era by enhancing the effectiveness of learning and teaching	<u>1.1</u> To further establish and develop policies on effective Assessment for Learning	<u>1.1a</u> To explore and effectively use various forms of assessment tools/ methods to help students improve continuously.	✓	✓	
		<u>1.1b</u> To improve existing subject-based and class-based summative assessments to enhance students' learning and cater for students' diversified learning needs.	✓	✓	✓
	<u>1.2</u> To strengthen students' interactive learning for enhancement of learning effectiveness	<u>1.2a</u> To tactfully use various e-learning tools in classrooms to facilitate students' interactive and creative learning.	✓	✓	✓
		<u>1.2b</u> To extend the use of e-media to establish a habit in students to learn outside classroom and interact with teachers, especially in senior forms.		✓	✓
	<u>1.3</u> To promote STEAM education within the Centre	<u>1.3a</u> To encourage teachers to acquire professional knowledge and prepare planning for related collaborative teaching activities.	✓	✓	✓
		<u>1.3b</u> To implement related collaborative activities in suitable classes so as to inspire creativity and cater for learning diversities in practical learning.		✓	✓

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2. To nurture students' core values through a whole school approach	<u>2.1</u> To nurture in students a set of core values: Be a Respectful and Responsible citizen in the community	<u>2.1a</u> To nurture in students the values and attitudes with different focused themes through classroom interactions and mass programmes.	✓	✓	✓
		<u>2.1b</u> Organizing programmes such as short talks in assemblies, board displays, competitions, student award, etc., to promote awareness of being a respective and responsible citizen.	✓	✓	✓
	<u>2.2</u> To promote Chinese culture among student	Collaborate with different related units/departments to promote Chinese culture through workshops, visit, short talks in assemblies, board displays, etc.	✓	✓	✓
	<u>2.3</u> To develop students' positive self-image through constructing a culture of appreciation and gratitude	<u>2.3a</u> To foster a good classroom learning atmosphere by recognizing students' positive attitude through encouragement and appreciation.	✓	✓	✓
		<u>2.3b</u> To foster a culture of gratitude, caring and serving atmosphere inside and outside classroom learning through different programmes.	✓	✓	✓