Evaluation on the Use of Capacity Enhancement Grant

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Evaluation	People in-charge
Employment of ONE Education Research Assistant and THREE Teaching Assistants 1. To relieve teachers' workload in developing the school-based curriculum, preparing teaching materials and performing non-teaching duties. 2. To provide more learning opportunities for students.	Sept 2021 to Aug 2022	Monthly Salary ERA: \$232,239 3 TAs: \$580,385 Total: \$812,624	 Teachers are given support in developing the school-based curriculum and revising teaching materials to cater for learner diversity and promote e-Learning and STEAM Education. Teachers and students are given support when implementing life-wide learning activities and co-curricular programmes. Teachers are relieved of 	 It is agreed that all TAs and ERA have given support in organizing activities inside school and preparing teaching materials during the school year particularly in view of the pandemic of Covid-19. With the assistance of TAs and ERA, teachers could spend more time concentrating on their teaching duties, developing the school-based curriculum and designing diverse learning activities to enhance students' generic skills and cater for learner diversity. e-Learning and STEAM Education were also promoted 	Heads of Departments Assistant Principal
3. To alleviate teachers' workload so that they can concentrate on coping with learner diversity.			3. Teachers are refleved of some workload in their non-teaching duties	promoted. 3. Heads of departments and the assistant principal assigned and monitored the daily work of the teaching assistants regularly and effectively. And they all agreed that as e-Learning has been on track, it is suggested that a replacement of Education Research Assistant with a Teaching Assistant.	

Sources of Funding:

Capacity Enhancement Grant 2021-2022: \$429,733

Teacher Relief Grant 2021-2022: \$97,992

Other Education Purposes (past savings): \$284,899

Total \$812,624