

Major Concern Two for 2018-2019

2. To nurture students' core values through a whole school approach

Targets	Strategies & Tasks	Success Criteria	Results of Evaluation
2.1 To nurture in students a set of core values: Be a Respectful and Responsible citizen in the community	(a) To nurture students' core values with the theme "Self-discipline (自律守規)" through various programmes.	More than 60% of teachers agree that the programmes organized are effective.	According to the teachers' survey, more than 90% of teachers agreed that the programmes on 'Self Discipline' were effectively organized to nurture students' core values.
	(b) To conduct Short Talks on "Self-discipline" during assemblies by all teachers in the second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	Short talks on the positive value about 'Self-discipline' were held during assemblies by all teachers. 75% of teachers agreed that the short talks did help to reinforce proper behavior among students. Due to the limited numbers of students having the chance of listening to the short talks, only 43% of students agreed that short talks sharing can help to reinforce their proper behavior.
	(c) To organize a slogan competition on "Self-discipline" to promote students' reflective thinking.	More than 400 students participate in the competition organized.	About 500 entries were received from the slogan competition. The slogans showed that students were creative and were ready to promote their ideas of 'Self-discipline' to others.
	(d) To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values.	40% of students agree that the displayed slogans can help them reinforce their value-building of core values.	Selected slogans were displayed along the front staircases. Not all students had a chance to appreciate the works of their schoolmates when they used the back staircases to the classrooms. Thus only 38% of students agreed that the displayed slogans can help them reinforce their value-building of core values.
	(e) To organize a Cleanliness and Orderly competition to help reinforce students' value-building of core value	The class with best performance in these areas in each form will be nominated by teachers and certificates will be presented.	Students' feedback are positive. 47% of students agreed the competition can reinforce their value-building of core value. Selected students received certificates and small gifts. Their performance were deeply appreciated by teachers and their schoolmates.

Targets	Strategies & Tasks	Success Criteria	Results of Evaluation
2.2 To promote Chinese culture among student	(a) To organize workshops or visits on Chinese culture to junior students in each subject.	At least 1 workshop or visit are organized by each Junior subject department.	Achieved. Workshops are organized by each Junior subject department. Students showed their interests in the activities.
	(b) To conduct Short Talks on Chinese culture during assemblies by all teachers in the second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	54.2% of teachers agreed that the short talks did help to promote Chinese culture among student. Students give positive verbal feedback on the Short Talks conducted.
	(c) To introduce Chinese culture element in junior form syllabus	Each teacher tries at least one lesson with Chinese culture elements.	Achieved. Panels are organized relevant projects to students.
	(d) To set up display boards at Library and entrance hall for displaying selected articles with focus on Chinese culture	More than 40% of teachers/students agree that the display boards can help students be more familiar with the Chinese culture.	87.5% of teachers agreed that the display boards can help students be more familiar with the Chinese culture.
	(e) To enhance teachers' professional knowledge on Chinese culture through different activities.	At least 1 workshop will be organized on Staff Development Day for appreciation of Chinese culture.	Achieved. A video showed on Staff Development Day for appreciation of Chinese culture. Most of the teachers attended.
2.3 To develop students' positive self-image through constructing a culture of appreciation and gratitude	(a) To enhance students' appreciation and gratitude through student project competition.	Each subject department designs at least one related project and implements them in the class.	Mostly achieved. 92% of teachers agreed that a related project can help student to construct a culture of appreciation and gratitude. Some of students showed interests in particular projects.
	(b) To recommend best performing students to receive Good Gratitude Awards. Certificates will be presented to the students during assemblies.	More than 60% of teachers agree that the Good Gratitude Award can help student reinforce their value-building of core values.	79% of teachers agreed that the Good Gratitude Award can help student reinforce their value-building of core values. Selected students received certificates and small gifts at assembly. Their performance was deeply appreciated by their schoolmates.

Targets	Strategies & Tasks	Success Criteria	Results of Evaluation
	(c) To select and display outstanding student projects from the competition in the school campus to establish a culture of appreciation and gratitude inside and outside classroom	More than 60% of teachers agree that the display can develop students' positive self-image through constructing a culture of appreciation and gratitude.	Fully achieved. 75% of teachers agree that the display can develop students' positive self-image through constructing a culture of appreciation and gratitude.