

Major Concerns for 2017-2018

Major Concern 2: To reinforce Values Education to enhance whole person development of students

Targets	Strategies & Tasks	Success Criteria	Result of Evaluation
2.1 To nurture students' positive thinking and core values in lives.	(a) To nurture students' core values with the theme "Collaboration and Integrity" through various programmes.	More than 70% of teachers agree that the programmes organized are effective.	According to the teachers' survey, 72% of teachers agreed that the programmes on 'Collaboration and Integrity' were effectively organized to nurture students' core values.
	(b) To set up display boards for displaying selected articles and a TV set for broadcasting short movies with the focus on "Collaboration and Integrity".	More than 70% of teachers/students agree that the display boards can help students cultivate / reflect on the core values.	Reading materials on 'Responsibility and Commitment' were posted on display boards at the school lobby. About 40% of students agree that the posted reading materials were inspiring. In order to enhance its effectiveness, it is suggested that the reading materials in both Chinese and English can be posted in an easily accessible area.
	(c) To conduct Short Talks on "Collaboration and Integrity" during assemblies by all teachers in the first and second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	Short talks on the positive value about 'Collaboration and Integrity' were held during assemblies by all teachers. 72% of teachers agreed that the short talks did help to reinforce proper behavior among students.
	(d) To organize a slogan competition on "Collaboration and Integrity" to promote students' reflective thinking.	More than 500 students participate in the competition organized.	About 600 entries were received from the slogan competition. The slogans showed that students were creative and were ready to promote their ideas of 'Collaboration and Integrity' to others.
	(e) To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values.	70% of students agree that the displayed slogans can help them reinforce their value-building of core values.	Selected slogans were displayed along the front staircases. Students had a chance to appreciate the works of their schoolmates. Students agreed that the displayed slogans can help them reinforce their value-building of core values.

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	(f) To recommend students who fulfill the basic requirement of good integrity to receive a “Good Integrity Award”. Certificates will be presented to the students during assemblies.	More than 70% of teachers agree that the Good Integrity Award can help student reinforce their value-building of core values.	Selected students received “Good Integrity Award” certificates and small gifts at assembly. Their performance was deeply appreciated by their schoolmates. 88% of teachers agreed that the Good Integrity Award can help student reinforce their value-building of core values.
2.2 To create a caring and serving school culture full of gratitude, encouragement and appreciation.	(a) To organize a Thank-you Card writing activity to promote good class learning atmosphere full of encouragement and appreciation.	More than 500 students participate in the activities organized.	About 400 entries were received from the Thank-you Card writing activity.
	(b) To set up a “Thank-you Card Forest” for displaying selected Thank-you cards to promote a culture of gratitude and a caring and serving atmosphere inside and outside classroom learning.	Students show their attributes of gratitude, care and services to others in their daily participation inside and outside classrooms.	The “Thank-you Card Board” was attractive and the message of “gratitude, caring and serving atmosphere” had been brought out.
2.3 To educate students’ proper learning attitude and establish routine class rules in a loving and caring environment for effective learning.	(a) To enhance the theme of “Collaboration and Integrity”, the class with best performance in these areas in each form will be nominated by teachers and certificates will be presented to them during assemblies.	In each form, the class with best performance in “Collaboration and Integrity” plays as the role model and helps promote proper and active learning behavior of students in other classes.	64% of teachers agreed that a set of routine class rules helped promote proper and active classroom learning behavior of students. Selected classes of best performance were posted at our school website and small gifts were presented to each student.