3. Evaluation of Major Concern 3: To enhance professional development of teachers

Targets	Activities	Success Criteria	Results of Evaluation	Person in-charge
To enable teachers to have a better mastery of the SS curriculum.	1. To encourage teachers to attend workshops on SS subjects. 2. To share SS assessment experiences with teachers. 3. To share good practices among teachers to enhance teaching effectiveness 4. To provide more opportunities for collaboration professional sharing among teachers. 5. To offer relevant professional training and development for teachers.	1. 80% of teachers respond that they are aware of the latest development of SS curriculum. 2. 80% of teachers teaching SS subjects have attended workshops on SS subjects. 3. Smooth interface between junior and senior secondary curricula is developed. 4. Sharing of experiences and good practices is implemented 5. Professional training and development for teachers has been enhanced.	1. 88% of teachers and all SS teachers respond that they were aware of the latest development of SS curriculum. 2. All teachers teaching SS subjects had attended workshops on SS subjects. 3. All teachers agreed that smooth interface between junior and senior secondary curricula had been developed. 4. Sharing of experiences and good practices had been implemented and conducted. 5. All teachers found that professional training and development for teachers had been enhanced.	1. Principal 2. Heads of Departments 3. Assistant Heads of Departments

Targets	Activities	Success Criteria	Results of Evaluation	Person in-charge
To equip teachers with effective teaching strategies to cater for learning and cultural diversity.	1. To adopt a wide range of strategies such as pairing up and group work, discussions, visits etc. to activate students' schemata, stimulate inquiry and thinking. 2. To encourage the use of grouping so that the students with higher ability could help those with lower ability. 3. To conduct a survey to identify the difficulties encountered by students in learning for follow-up actions to be taken.	1. Effectiveness in teaching is enhanced. 2. Teachers adopt different teaching methods effectively. 3. At least 1 cooperative learning lesson is conducted by each teacher. 4. Survey on difficulties in learning has been conducted for students and appropriate follow-up actions have been taken.	1. All teachers agreed that effectiveness in teaching was enhanced and the quality of students' work was high. 2. 88% teachers reflected that they adopted different teaching methods effectively. 3. Over 93% of teachers conducted at least 1 cooperative learning lesson. 4. Over 82.4% of teachers conducted surveys on difficulties in learning had been conducted for students and appropriate follow-up actions had been taken. 5. It is planned to enhance the teacher-student interactions through effective use of questioning next year.	Heads of Departments

Targets	Activities	Success Criteria	Results of Evaluation	Person in-charge
To facilitate professional sharing through peer lesson observation and cross-curricular collaboration.	1. To implement collaborative teaching through pairing up and sharing. 2. Department heads invite their members to share their training experiences during meetings. 3. Teachers are invited to share some successful teaching experiences / methodologies of teaching.	1. All departments should have held at least two sharing sessions during the year. 2. 80% of teachers think the above sharing is helpful.	1. All department had held more than two sharing sessions during the year. 2. 94.1% of teachers thought the above sharing was helpful. 3. Co-planning of lessons will be held next year to further enhance collaborative teaching.	Heads of Departments