

2. Evaluation of Major Concern 2: To inculcate positive core values and proper behaviour among students

Targets	Activities	Success Criteria	Result of Evaluation	Person in-charge
<p>To cultivate in students a set of sustaining values with respect to their roles in school, family and the community.</p>	<ol style="list-style-type: none"> 1. Display boards will be set up during the year with the focus on 'Responsibility and Righteousness'. 2. Selected articles on 'Responsibility and Righteousness' will be selected for students' reading by the Teacher Librarian with follow-up activities. 3. Reading materials on 'Responsibility and Righteousness' will be shared during class and assemblies at the beginning of the school term. 4. Slogan competition on 'Responsibility and Righteousness' will be held in either the first or second term. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that programmes on whole person development of students are effective. 2. At least 300 students participate in the activities organized. 	<p>The positive values of 'Responsibility and Righteousness' had been effectively imbedded into students through various activities held during the year:</p> <ol style="list-style-type: none"> 1. More than 400 entries were received from the slogan competition, and the slogans reflected that students were creative and they were ready to show their responsibility and righteousness to one another. Selected slogans were printed on plastic file holders. Students had a chance to see the works of their schoolmates and each of them were given the file holders during our school Open Day this year. Small gifts were also given to students for their good work. In the coming year, we would mount the selected students' slogans on the display board, so as to share their good work with others and to foster reflective thinking. 2. Reading materials on "Responsibility and Righteousness" were posted at the display boards at the school lobby. 3. Behavioral changes take time to establish. We had successfully imbedded positive values among students and would focus on other important core values next year, especially related to whole person development. 4. Short talks should be organized in assemblies to reinforce students' awareness of positive core values. 	<ol style="list-style-type: none"> 1. Discipline Master 2. Guidance Mistress

Targets	Activities	Success Criteria	Result of Evaluation	Person in-charge
<p>To reinforce proper behaviour among students.</p>	<ol style="list-style-type: none"> 1. Short stories and videos on proper and decent behaviour will be introduced to students during assemblies or broadcasted through our TV at the lobby. 2. Short stories on proper and decent behaviour will be introduced to students through Power Points on our TV at the lobby, worksheets or display boards. 3. An inter-class discipline competition will be held in the second term. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that students' overall performance in class and assemblies has improved. 2. Teachers' observation. 3. Students' reflection. 	<ol style="list-style-type: none"> 1. More than 15 First Assemblies for S1 classes were held at the beginning of the school year to build up a closer relationship with students. Besides explaining the importance of rules and discipline in the Centre to students, the Discipline Master and relevant teachers also incorporated short talks on "anti-drug". With the help of a short video, students were reminded to be cautious against drug abuse. Through the discipline team's interpretation, students were more alert not to fall into traps, as well as protecting themselves against drug temptation. Students also learnt the importance of self respect. A much clearer definition and concept on "self-worth" had been imbedded into their mind. Therefore, we would continue to hold First Assemblies with a special session on discipline and drugs. Since the First Assemblies help to build up a closer relationship with students, partner school teachers (who accompany students to ATEC) would also be invited to our First Assemblies next year, and would have a better understanding of our expectations. 2. No serious discipline cases occurred during the year. Discipline teacher-on-duty gave students appropriate counseling and guidance whenever and wherever needed. They enforced discipline and gave support to teachers to create a better teaching and learning atmosphere in the classroom. Students also learnt to respect teachers and themselves. 3. We will continue to hold the inter-class discipline competition. However, more prizes will be arranged for the competition. 	<ol style="list-style-type: none"> 1. Discipline Master 2. Guidance Mistress

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			<p>4. More than 70% of teachers agreed that the programmes on “Responsibility & Righteousness” had been effective in the whole person development of student.</p> <p>5. 94.1% of teachers agreed that students’ overall performance in class and assemblies had improved, and that a caring and harmonious environment had been created for students.</p> <p>6. More than 80% teachers agreed that students were aware of being a ‘better-self’ in the year.</p> <p>7. The First Assemblies were effective in promoting students’ proper behavior. They are planned to be extended to S2 and S3 classes next year.</p>	<p>1. Discipline Master 2. Guidance Mistress</p>
<p>To strengthen students awareness to be a ‘better-self’</p>	<p>1. Display boards will be set up during the year with the focus on ‘Responsibility and Righteousness’.</p> <p>2. Selected videos on ‘Being a better-self’ will be selected to be broadcasted on our TV at the lobby.</p> <p>3. Trial implementation of the “Most Improved Conduct Award”.</p>	<p>1. More than 70% of teachers agree that students are aware of being a ‘better-self’.</p> <p>2. A caring and harmonious environment has been created for students.</p>	<p>1. Students took time to take a glance at the display boards. The display boards were attractive and the message of “Responsibility and Righteousness” had been brought out through short stories or articles displayed.</p> <p>2. Few Power Points or videos on ‘Being a better-self’ had been broadcasted this year. It is suggested that more related videos should be broadcasted in the coming year.</p> <p>3. The “Most Improved Conduct Award” was implemented on the second term. It is suggested to modify the award to 'Responsible Students' Award' in the coming year.</p> <p>4. 82.3% of teachers agreed that students were aware of being a 'better-self' in the year.</p> <p>5. 94.1% of teachers agreed that a caring and harmonious environment had been created for students.</p> <p>6. It is suggested that more videos on 'Being a better-self' should be broadcasted in the coming year.</p>	<p>1. Discipline Master 2. Guidance Mistress</p>

