

2. Evaluation of Major Concern 2: To inculcate positive core values and proper behaviour among students

Targets	Activities	Success Criteria	Result of Evaluation	Person in-charge
To cultivate in students a set of sustaining values with respect to their roles in school, family and the community.	<ol style="list-style-type: none"> 1. Talks on life education for students arranged from experienced and professional organizations. The focus of the year is on 'Courtesy & Respect'. 2. Display boards set up during the year with the focus on 'Courtesy and Respect'. 3. Selected articles on 'Courtesy and Respect' selected for students' reading by the Teacher Librarian with follow-up activities. 4. Slogan competition on 'Courtesy & Respect' to be held in either the first or second term. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that programmes on whole person development of students are effective. 2. At least 300 students participate in the activities organized. 	<p>The positive values of "Courtesy & Respect" had been effectively imbedded into students through various activities held during the year:</p> <ol style="list-style-type: none"> 1. Display boards on "Courtesy & Respect" were set up throughout the year to promote the message and inculcate better behaviour among students. 2. Selected articles on "Courtesy & Respect" were also selected for students with follow-up activities. 3. The Slogan Competition on "Courtesy & Respect" had been successful and more than 350 students participated in the competition. The selected slogans of students were printed in banners for display at the school garden and on plastic folders. Each student received a folder to promote our theme. 4. Three talks on Life Education were held for students during the year, and the feedback had also been encouraging. 5. All students by classes participated in the "Clean School Competition" and the winners were awarded in recognition of their good work. 6. 94% of teachers agreed that the programmes on whole person development were effective. 	Discipline Master Guidance Mistress

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To reinforce proper behaviour among students.	<ol style="list-style-type: none"> 1. Short talks on proper and decent behaviour organized for students during assemblies. 2. Short stories on proper and decent behaviour introduced to students through power points on our TV at the lobby, worksheets or display boards. 3. Self-reflection after the talks or reading short stories organized serving as follow-up action. 4. An inter-class discipline competition held in the second term. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that students' overall performance in class and assemblies has improved. 2. Students' self- reflection is positive and encouraging. 	<ol style="list-style-type: none"> 1. Short talks on proper behaviour were organized by discipline teachers for students during assemblies. 2. Short stories on proper behaviour and life education were introduced to students through the TV and display boards at the lobby. 3. Completed forms on self-reflection had been collected after the talks or after reading the short stories and most of the reflection were positive. 4. An inter-class discipline competition was held in the second term. 5. 65% of teachers agreed that students' overall performance in class had improved. 6. 80% of teachers agreed that students' overall performance in assemblies had improved. 	Discipline Master Guidance Mistress
To strengthen students awareness to be a 'better-self'	<ol style="list-style-type: none"> 1. Display boards set up during the year with the focus on 'Courtesy and Respect'. 2. Selected videos on 'Being a better-self' selected and broadcasted on our TV at the lobby. 3. Short talks given to students during assemblies. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that students are aware of being a 'better-self'. 2. A caring and harmonious environment has been created for students. 	<ol style="list-style-type: none"> 1. Display boards were set up and short talks were given to students during the year. 2. Selected videos on "Being a better-self" had been broadcasted for students at the lobby and some students showed interest in them. 3. 70% of teachers agreed that students' awareness of being a 'better-self' had increased. 4. 95% of teachers agreed that a caring and harmonious environment had been created for students. 	Discipline Master Guidance Mistress