

### 3. Major Concerns for 2012-2013

#### 3.3 Major Concern 3: To enhance professional development of teachers

<b>Targets</b>	<b>Strategies &amp; Tasks</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
To enable teachers to have a better mastery of the NSS curriculum.	<ol style="list-style-type: none"> <li>1. To encourage teachers to attend workshops on NSS assessment methods.</li> <li>2. To share NSS assessment experiences with teachers.</li> <li>3. To share good practices among teachers to enhance teaching effectiveness</li> <li>4. To provide more opportunities for collaboration professional sharing among teachers.</li> <li>5. To offer relevant professional training and development for teachers.</li> </ol>	<ol style="list-style-type: none"> <li>1. 80% of teachers respond that they are aware of the latest development of NSS curriculum.</li> <li>2. 80% of teachers teaching NSS subjects have attended workshops on NSS assessment.</li> <li>3. Smooth interface between junior and senior secondary curricula is developed.</li> <li>4. Sharing of experiences and good practices is implemented</li> <li>5. Professional training and development for teachers has been enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' feedback.</li> <li>2. Scheme of work of departments.</li> <li>3. Minutes of departmental meetings.</li> <li>4. Number of sharing sessions.</li> <li>5. Number of staff development programmes.</li> </ol>	Whole year	Heads of Departments	\$5000

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To equip teachers with effective teaching strategies to cater for learning and cultural diversity.	<ol style="list-style-type: none"> <li>1. To adopt a wide range of strategies such as pairing up and group work, discussion, role play, field trip etc. to activate students' schemata, stimulate inquiry and thinking.</li> <li>2. To encourage the use of grouping so that the students with higher ability could help those with lower ability.</li> <li>3. To conduct a survey to identify the difficulties encountered by students in learning for follow-up actions to be taken.</li> </ol>	<ol style="list-style-type: none"> <li>1. Effectiveness in teaching is enhanced.</li> <li>2. Teachers adopt different teaching methods effectively.</li> <li>3. At least 1 cooperative learning lesson is conducted by each teacher.</li> <li>4. Survey on difficulties in learning has been conducted for students and appropriate follow-up actions have been taken.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' feedback.</li> <li>2. Students' feedback.</li> <li>3. Minutes of departmental meetings.</li> </ol>	Whole year	Heads of Departments	\$4000

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To facilitate professional sharing through peer lesson observation and cross-curricular collaboration.	<ol style="list-style-type: none"> <li>1. To implement collaborative teaching through pairing up and sharing.</li> <li>2. Department heads invite their members to share their training experiences during meetings.</li> <li>3. Teachers are invited to share some successful teaching experiences / methodologies of teaching.</li> <li>4. To invite some highly effective teachers from the core subjects identified in the teaching effectiveness survey conducted in 2012-2013 to share their experiences with other teachers at the end of the year.</li> </ol>	<ol style="list-style-type: none"> <li>1. All departments should have held at least two sharing sessions during the year.</li> <li>2. 80% of teachers think the above sharing is helpful.</li> </ol>	1. Teachers' feedback.	Whole year	Heads of Departments	