

3. Major Concerns for 2012-2013

3.2 Major Concern 2: To inculcate positive core values and proper behaviour among students

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To cultivate in students a set of sustaining values with respect to their roles in school, family and the community.	<ol style="list-style-type: none"> 1. Talks on life education for students to be arranged from experienced and professional organizations. The focus of the year is on 'Courtesy & Respect'. 2. Display boards will be set up during the year with the focus on 'Courtesy and Respect'. 3. Selected articles on 'Courtesy and Respect' will be selected for students' reading by the Teacher Librarian with follow-up activities. 4. Slogan competition on 'Courtesy & Respect' will be held in either the first or second term. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that programmes on whole person development of students are effective. 2. At least 300 students participate in the activities organized. 	<ol style="list-style-type: none"> 1. Teachers' feedback. 2. Students' feedback. 3. Record of talks run. 4. Number of participants. 	Whole year	Discipline & Guidance Committee	\$8000

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To reinforce proper behaviour among students.	<ol style="list-style-type: none"> 1. Short talks on proper and decent behaviour will be organized for students during assemblies. 2. Short stories on proper and decent behaviour will be introduced to students through power points on our TV at the lobby, worksheets or display boards. 3. Self-reflection after the talks or reading short stories will be organized serving as follow-up action. 4. An inter-class discipline competition will be held in the second term. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that students' overall performance in class and assemblies has improved. 2. Students' self-reflection is positive and encouraging. 	<ol style="list-style-type: none"> 1. Teachers' feedback. 2. Students' self-reflection and feedback. 3. Partner schools' feedback. 	Whole year	Discipline & Guidance Committee	\$1000
To strengthen students awareness to be a 'better-self'	<ol style="list-style-type: none"> 1. Display boards will be set up during the year with the focus on 'Courtesy and Respect'. 2. Selected videos on 'Being a better-self' will be selected to be broadcasted on our TV at the lobby. 3. Short Talks will be given to students during assemblies. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that students are aware of being a 'better-self'. 2. A caring and harmonious environment has been created for students. 	<ol style="list-style-type: none"> 1. Teachers' feedback. 2. Students' feedback. 	Whole year	Discipline & Guidance Committee	