

3. Major Concerns for 2010-2011

3.1 Major Concern 1: To provide life-wide learning experiences for partner school students

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To promote effective learning through various life-wide learning (LWL) programmes	<ol style="list-style-type: none"> 1. Subject departments organize life wide learning activities through co-curricular activities (CCA), curriculum extension activities, and community services. 2. Teachers design worksheets to help students learn better in life-wide learning activities. 3. Subject departments hold meetings with CCA i/c and LWL i/c to coordinate and review the quantity and quality of life-wide learning activities. 4. Students are requested to do reflection by recording their learning outcomes after each life-wide learning activity. 5. To design school-based teaching kit of life-wide learning for subject departments/functional teams. 	<ol style="list-style-type: none"> 1. The life-wide learning programme frameworks strongly link with the core curriculum of each subject department and achieve the learning goals. 2. A wide range of quality life-wide learning activities are organized for students. 3. At least three meetings between LWL & CCA committee are held throughout the year. 4. Students are more aware of doing reflection and prepare their learning records. 5. The teaching kits are aligned to the core curriculum frameworks and help teachers to save time in lesson preparation. 	<ol style="list-style-type: none"> 1. Evaluation from teachers and feedback from students 2. Scrutiny of the records of quantity and quality of life-wide learning activities 	Whole year	<ol style="list-style-type: none"> 1. KLA Coordinator of Arts Education and Technology Education 2. Heads of departments and functional teams 	\$ 20,000

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To motivate students to become life-long learners through gifted programmes.	<ol style="list-style-type: none"> 1. A talent pool is set up in the Centre. 2. To provide gifted programmes for students' who excel in Arts & Technology subjects. 3. To enhance students' knowledge and skills in KLAs (Arts Education and Technology Education) through partnership with outside bodies and professionals. 4. To nominate students to join gifted programmes organized by EDB, tertiary institutes or NGOs in promoting students' life-long learning interest. 	<ol style="list-style-type: none"> 1. Evidence of mutual experiences sharing and support among students. 2. Each student participates in at least one public competition during the school year. 3. The gifted students show continuous advancement in performance levels. 4. Students complete the enhancement training courses and obtain achievement certificates. 	<ol style="list-style-type: none"> 1. Positive feedback from students and teachers 2. Evaluation from teachers and students 3. Scrutiny of records of students' participation in gifted programmes. 	Whole year	<ol style="list-style-type: none"> 1. Teacher in charge of CCA, LWL & Gifted Programme 2. HODs 	\$ 10,000