3. Major Concerns for 2014-2015

3.3 Major Concern 3: To enhance professional development of teachers

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To enable teachers to have a better mastery of the SS curriculum.	1. To encourage teachers to attend workshops on SS subjects. 2. To share SS assessment experiences with teachers. 3. To offer relevant professional training and development for teachers.	1. 80% of teachers respond that they are aware of the latest development of SS curriculum. 2. 80% of teachers teaching SS subjects have attended workshops on SS subjects. 3. Professional training and development for teachers has been enhanced.	1. Teachers' feedback. 2. Minutes of departmental meetings. 3. Record of sharing sessions. 4. Number of staff development programmes. 5. Training Records.	Whole year	Heads of Departments	

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To equip teachers with effective teaching strategies to cater for learning diversity.	1. To encourage the use of grouping so that the students with higher ability could help those with lower ability. 2. To conduct a more focus survey to identify the specified difficulties encountered by students in learning for follow-up actions to be taken. 3. To enhance teacher-student interaction through better questioning techniques.	1. Teachers adopt grouping to enhance learning effectiveness. 2. Surveys on difficulties in learning have been conducted for students and appropriate follow-up actions have been taken. 3. A training programme or seminar on "Questioning Techniques" is organized for teachers. 4. More than 80% of teachers adopt questioning techniques effectively to enhance teacher-student interactions.	1. Teachers' feedback. 2. Students' feedback. 3. Record of training programme. 4. Minutes of departmental meetings.	Whole year	Heads of Departments	

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To facilitate professional sharing through peer lesson observation and cross curricula collaboration.	1. To implement collaborative teaching through co-planning of lessons. 2. Panel members share their training experiences during panel meetings. 3. Teachers share successful teaching experiences / methodologies of teaching. 4. To enhance professional sharing through recorded peer lesson observations.	1. All departments should have held at least two sharing sessions during the year. 2. 80% of teachers think the above sharing is helpful. 3. Each teacher is involved in at least one co-planning of lessons. 4. Each teacher teaching junior secondary is involved in at least one peer lesson observation. 5. The feedback of peer lesson observations are recorded and filed for future reference.	1. Teachers' feedback. 2. Record of sharing sessions. 3. Record of peer lesson observation. 4. Record of co-planning of lessons. 5. Departmental meetings.	Whole year	Heads of Departments	