

### 3. Major Concerns for 2013-2014

#### 3.3 Major Concern 3: To enhance professional development of teachers

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To enable teachers to have a better mastery of the SS curriculum.	<ol style="list-style-type: none"> <li>1. To encourage teachers to attend workshops on SS subjects.</li> <li>2. To share SS assessment experiences with teachers.</li> <li>3. To share good practices among teachers to enhance teaching effectiveness</li> <li>4. To provide more opportunities for collaboration professional sharing among teachers.</li> <li>5. To offer relevant professional training and development for teachers.</li> </ol>	<ol style="list-style-type: none"> <li>1. 80% of teachers respond that they are aware of the latest development of SS curriculum.</li> <li>2. 80% of teachers teaching SS subjects have attended workshops on SS subjects.</li> <li>3. Smooth interface between junior and senior secondary curricula is developed.</li> <li>4. Sharing of experiences and good practices is implemented</li> <li>5. Professional training and development for teachers has been enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' feedback.</li> <li>2. Scheme of work of departments.</li> <li>3. Minutes of departmental meetings.</li> <li>4. Record of sharing sessions.</li> <li>5. Number of staff development programmes.</li> <li>6. Training Records.</li> </ol>	Whole year	Heads of Departments	\$10000

<b>Targets</b>	<b>Strategies &amp; Tasks</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
To equip teachers with effective teaching strategies to cater for learning and cultural diversity.	<ol style="list-style-type: none"> <li>1. To adopt a wide range of strategies such as pairing up and group work, discussions, visits etc. to activate students' schemata, stimulate inquiry and thinking.</li> <li>2. To encourage the use of grouping so that the students with higher ability could help those with lower ability.</li> <li>3. To conduct a survey to identify the difficulties encountered by students in learning for follow-up actions to be taken.</li> </ol>	<ol style="list-style-type: none"> <li>1. Effectiveness in teaching is enhanced.</li> <li>2. Teachers adopt different teaching methods effectively.</li> <li>3. At least 1 cooperative learning lesson is conducted by each teacher.</li> <li>4. Survey on difficulties in learning has been conducted for students and appropriate follow-up actions have been taken.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' feedback.</li> <li>2. Students' feedback.</li> <li>3. Students' work.</li> <li>4. Minutes of departmental meetings.</li> </ol>	Whole year	Heads of Departments	

<b>Targets</b>	<b>Strategies &amp; Tasks</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
To facilitate professional sharing through peer lesson observation and cross-curricular collaboration.	<ol style="list-style-type: none"> <li>1. To implement collaborative teaching through pairing up and sharing.</li> <li>2. Department heads invite their members to share their training experiences during meetings.</li> <li>3. Teachers are invited to share some successful teaching experiences / methodologies of teaching.</li> </ol>	<ol style="list-style-type: none"> <li>1. All departments should have held at least two sharing sessions during the year.</li> <li>2. 80% of teachers think the above sharing is helpful.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers' feedback.</li> <li>2. Record of sharing sessions.</li> </ol>	Whole year	Heads of Departments	