

Major Concern 3 : To promote active learning of students

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> ● To upgrade I.T. facilities of school library to facilitate students' self-learning 	<ol style="list-style-type: none"> 1. To create a favorable reading environment for students 2. To launch the Bar Code System in the school library so that S.4 and S.5 students and teachers can have easier access to library books 3. To install e-library computer software to track students' reading habits 4. The Head of I.T. Committee and the I.T. Support will serve as Advisors in the use of e-library 	<ol style="list-style-type: none"> 1. All the cabinets in the school library are cleared to make way for library books 2. The Bar Code System creates an effective way for loan and return of library books 3. The School Librarian and the teacher in charge of Major Concern (3) enhance their I.T. skills and library skills by attending library courses or computer courses 	<ol style="list-style-type: none"> 1. Survey on students' visit to the school library 2. Teachers' observation 3. Records of students' reading habits in e-library 4. Evaluation of the Programme Plan of the School Library 	<p>Whole year</p>	<ul style="list-style-type: none"> • School Librarian • HOD of I.T. Committee • I.T. Support 	

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<ul style="list-style-type: none"> ● To promote a good reading habit among students 	<ol style="list-style-type: none"> 1. Implementing the whole-school approach to Reading to Learn 2. Opening up of the School Library during school hours and arranging library lessons for students 3. Old and outdated magazines will be reallocated to the Classroom Reading Corners for use of students 4. A forum on the Intranet is created for students of partner schools to share their ideas and good work 	<ol style="list-style-type: none"> 1. Heads of departments has put emphasis on Reading to Learn in their curriculum 2. Positive feedback from teachers and students 3. Classroom Reading Corners are welcome by students 4. Students welcome the Forum to share their creativity and art work 5. A reflective and appreciative culture is established 	<ol style="list-style-type: none"> 1. Timetable facilitates teachers to bring their classes to the library 2. All students from eleven partner schools are given the chance to visit the school library during lessons 3. Observation from class teachers 4. Survey from School Librarian 	Whole year	<ul style="list-style-type: none"> • School Librarian • Class teachers • VA Teachers • Teacher in charge of Major Concern 3 	

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<ul style="list-style-type: none"> ● To encourage students to use the Internet for self-learning 	<ol style="list-style-type: none"> 1. Heads of departments implement Reading To Learn in their curriculum 2. Teachers of different departments recommend reading websites for students 	<ol style="list-style-type: none"> 1. All teaching staff recommend at least two relevant websites on their subject for students 2. Students show interest in visiting the websites recommended by their teachers 	<ol style="list-style-type: none"> 1. Questionnaire from students 2. Records from I.T. Committee and minutes of department heads 3. Evaluation of departments 	October 2009 to May 2010	<ul style="list-style-type: none"> • Heads of departments • All teachers 	