

5. Use of Capacity Enhancement Grant (II) 2011-2012

Subject / Area: Music- S4 Cantonese Opera Course

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method of Evaluation	People in Charge
Learning and Teaching	<ol style="list-style-type: none"> To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks. To provide more learning opportunities for students. To further develop new NSS subjects in the Centre. 	Making collaboration with 香港八和會館八和粵劇學院 for a Cantonese Opera Fundamental and Intermediate course for S.4 music students to prepare them for HKDSE Music examination.	<ol style="list-style-type: none"> Teachers are given support in curriculum development and revising teaching materials. Teachers of NSS subjects can have more time to develop and implement the NSS curriculum. Students' exposure to Chinese opera has been enhanced. Students' knowledge of Chinese opera has improved. 	Nov. 2011 and Mar. 2012	\$31,250	<ol style="list-style-type: none"> Students have more fundamental knowledge of Cantonese opera music. Students indicate increased interest in learning Cantonese opera music. 	<ol style="list-style-type: none"> Feedback from students Feedback from teachers Results of worksheets and tests Class Observation 	TNK

Subject / Area: Music- S5 & 6 Cantonese Opera Course

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method of Evaluation	People in Charge
Learning and Teaching	<ol style="list-style-type: none"> To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks. To provide more learning opportunities for students. To further develop new NSS subjects in the Centre. 	Making collaboration with 香港八和會館八和粵劇學院 for a Cantonese Opera Intermediate course for S.5 & S.6 music students to prepare them for HKDSE Music examination.	<ol style="list-style-type: none"> Teachers are given support in curriculum development and revising teaching materials. Teachers of NSS subjects can have more time to develop and implement the NSS curriculum. Students' exposure to Chinese opera has been enhanced. Students' knowledge of Chinese opera has improved. 	Nov. 2011	\$37,000	<ol style="list-style-type: none"> Students have more fundamental knowledge of Cantonese opera music. Students indicate increased interest in learning Cantonese opera music. 	<ol style="list-style-type: none"> Feedback from students Feedback from teachers Results of worksheets and tests Class Observation 	TNK

Subject / Area: Visual Arts- Mosaic Mural Workshop

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method of Evaluation	People in Charge
Learning and Teaching	To provide more learning opportunities and varieties for students on LWL development.	Arranging a corresponding Mosaic Mural Workshop and build a Mosaic Mural for enhancing the sense of belongingness of students in helping to decorate the school environment.	<ol style="list-style-type: none"> 1. Teachers and students are given support when implementing life-wide learning activity. 2. Students gain the senses of participation and success in the activity. 3. Students learn the skills in building the Mosaic Mural. 	June – Oct. 2011	\$1,600	<ol style="list-style-type: none"> 1. Students indicate increased interest in learning. 2. Teachers have more time to understand students better and to cater for learner diversity during the activity. 3. Students have more knowledge in building the Mosaic Mural. 	<ol style="list-style-type: none"> 1. Feedback from teachers 2. Feedback from students 	LMY

CEG (II): \$69,850

Remarks

Amount brought forward to CEG (II): **\$134,412.5**

Remaining sum of CEG Fund (\$134,412.5 - \$69,850) = **\$64,562.5**, to finance employing Teaching Assistants in **2012-2013**.