3.3 Major Concern **3**: To promote active learning of students

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To promote the use of school library to facilitate students' self-learning	 To create a favorable reading environment for students To offer and arrange library learning activities and lessons at senior forms. To arrange library lessons at junior forms. 	 New cabinets and furniture have been installed for students' use in the library. Students make good use of the library computers in learning. The facilities of the school library have improved. Library activities and lessons have been arranged. 	 Students' feedback Records of library activities. Records of library lessons. 	Whole year	School Librarian	\$ 8,000
To promote a good reading habit among students	 Monthly theme-based display boards are set up in the Centre. To encourage students to learn through e-Learning and the Internet. To track students' loan record in the school library. To nominate students to become Library Ambassadors to promote good reading habits among students. The school library collaborates with subject departments to recommend good reading websites for students. To encourage students reading arts and technology books and prizes to be awarded. 	 Each subject department takes turn to be responsible for setting up reading boards in the Centre. For each subject, student has to read at least 3 essays/articles on the school intranet / internet during lessons or after school. Reading in lesson and post-lesson reading activities are designed for students. Library Ambassadors prepare Library Activities/ displays for students. Students submit their reading profiles and prizes awarded to the 'best' readers. 	1.Departmental records of displays on promotion of reading. 2.Records of Library displays on promotion of reading. 3.Reading records of students. 4. 'Best' readers prizes awarded.	Whole year	1. HODs 2. School Librarian 3. Teacher in charge of e- Learning	\$ 500