

## Major Concerns for 2017-2018

### **Major Concern 2: To reinforce Values Education to enhance whole person development of students**

<b>Targets</b>	<b>Strategies &amp; Tasks</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
2.1 To nurture students' positive thinking and core values in lives.	(a) To nurture students' core values with the theme "Collaboration and Integrity" through various programmes.	More than 70% of teachers agree that the programmes organized are effective.	Teachers' feedback	Whole year 2017-18	Discipline Master Guidance Mistress	\$10,000
	(b) To set up display boards for displaying selected articles and a TV set for broadcasting short movies with the focus on "Collaboration and Integrity".	More than 70% of teachers/students agree that the display boards can help students cultivate / reflect on the core values.	Students' feedback and teachers' observations	Whole year 2017-18	Moral Education i/c Teacher Librarian	
	(c) To conduct Short Talks on "Collaboration and Integrity" during assemblies by all teachers in the first and second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	Students' feedback and teachers' observations	Nov 2017-Mar 2018		
	(d) To organize a slogan competition on "Collaboration and Integrity" to promote students' reflective thinking.	More than 500 students participate in the competition organized.	Record of Students' participation	Whole year 2017-18		
	(e) To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values.	70% of students agree that the displayed slogans can help them reinforce their value-building of core values.	Students' feedback and teachers' observations	Whole year 2017-18		

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	(f) To recommend students who fulfill the basic requirement of good integrity to receive a “Good Integrity Award”. Certificates will be presented to the students during assemblies.	More than 70% of teachers agree that the Good Integrity Award can help student reinforce their value-building of core values.	Teachers' observations	Whole year 2017-18		
2.2 To create a caring and serving school culture full of gratitude, encouragement and appreciation.	(a) To organize a Thank-you Card writing activity to promote good class learning atmosphere full of encouragement and appreciation.	More than 500 students participate in the activities organized.	Students' feedback Teachers' feedback	Whole year 2017-18	Discipline Master Guidance Mistress	\$300
	(b) To set up a “Thank-you Card Forest” for displaying selected Thank-you cards to promote a culture of gratitude and a caring and serving atmosphere inside and outside classroom learning.	Students show their attributes of gratitude, care and services to others in their daily participation inside and outside classrooms.	Students' feedback Teachers' feedback	Whole year 2017-18		
2.3 To educate students' proper learning attitude and establish routine class rules in a loving and caring environment for effective learning.	(a) To enhance the theme of “Collaboration and Integrity”, the class with best performance in these areas in each form will be nominated by teachers and certificates will be presented to them during assemblies.	In each form, the class with best performance in “Collaboration and Integrity” plays as the role model and helps promote proper and active learning behavior of students in other classes.	Teachers' feedback	Whole year 2017-18	Discipline Master Guidance Mistress Moral Education i/c	