

## Major Concerns for 2016-2017

### Major Concern 1:

To further enhance the effectiveness of students' learning to overcome the challenges from the rapidly emerging changes in the world

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
1.1 To Cater for Learner Diversity in classroom learning for encouraging and facilitating students to stretch their potentials.	(a) To hold and encourage teachers to participate in sharing with external professional bodies on Catering for Learner Diversity	At least one relevant professional sharing session from external bodies is held/ participated in. Strategies catering for learner diversities are employed by respective subjects in lessons. Respective subjects take turns to share their experience at staff meetings.	Staff Development Programme plan  Panel meeting minutes  Lesson observation  Staff meeting minutes	Whole Year	AP HODs	
	(b) To promote collaboration in teaching and learning strategies in Catering for Learner Diversity among departments.	A minimum of ONE collaborative teaching involving at least 2 teachers from each subject is held.	Panel meeting minutes  Lesson observation	Whole Year	Former member from Core Committee of Catering for Learner Diversity	
	(c) To enhance the formative assessment to provide students with appropriate and timely feedback for sustainable improvements.	At least 80% and 60% of students are given verbal and written feedback respectively during lessons and/or on their assignments.	Teachers' Feedback Panel meeting minutes Lesson observation Assignment inspection	Whole Year	AP HODs	

	(d) To organize activities with the focus on stretching potentials of students.	Each teacher holds at least one activity with a view to stretching students' different potentials.	Panel meeting minutes Reports of Activities Committee	Whole Year	HODs Activities Committee	HK\$500 per activity
1.2 To fine-tune the junior secondary subject curricula in line with the latest guidelines from CDI, EDB for sustainable development	(a) To establish and implement a learning community for professional sharing among teachers for development of school-based junior secondary subject curricula.	At least 2 discussions on related topics are held within panel meetings of each subject.	Panel meeting minutes	Whole Year	HODs	
	(b) To fine-tune and implement the junior secondary subject curricula in line with the CDI requirements and current trend of pedagogies to enhance students' knowledge, skills and values in the subjects.	Areas for fine-tuning are identified, discussed and implemented in respective curricula.	Panel meeting minutes  Lesson observation  Sharing in staff meeting	Whole Year	HODs	
	(c) To enhance teachers' professional knowledge and skills through their active participation in relevant courses / seminars/ workshops.	75% of teachers have attended relevant courses/ seminars/ workshops.	Record of training  Teachers' Feedback	Whole Year	All teachers	
1.3 To develop the use of e-Learning to promote students' interactive learning for enhancement of learning effectiveness	(a) To encourage teachers to develop their professionalism in effective use of e-Learning pedagogy in classroom teaching and learning through active participation in relevant courses / seminars / workshops.	70% of teachers have attended relevant courses/ seminars/ workshops.	Record of training  Teachers' Feedback	Whole Year	HODs	

	(b) To organize sharing with pilot schools / external bodies / teachers from the Centre.	At least one sharing from external bodies has been effectively organized.	Staff Development Programme plan	Whole Year	AP IT team I/C	
	(c) To enhance the existing network infra-structure in the Centre and acquire suitable mobile devices for effective e-Learning.	The installation of WiFi-network and the procurement of suitable mobile devices / soft wares have been completed.	Record of Procurement	Whole Year	IT team I/C HODs	
	(d) To formulate the policies in effective use of mobile devices in e-Learning.	Discussion and formulation of related policies in effective use of mobile devices in e-Learning are done at Policy Board meetings.	Minutes of Policy Board Meetings	Whole Year	Principal AP Policy Board members	
	(e) To use e-Learning to facilitate students' interactive and creative learning.	At least ONE demonstration on e-Learning lessons is held in the first school term. At least ONE trial lesson is conducted by each teacher.	Panel meeting minutes  Lesson observation	Whole Year	AP All teachers	