

Major Concerns for 2020-2021

Major Concern 1:

1. To prepare students for the evolutionary changes in the new era by enhancing the effectiveness of learning and teaching

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
<p>1.1 To further establish and develop policies on effective Assessment for Learning</p> <p>To improve existing subject-based and class-based summative assessments to enhance students' learning and cater for students' diversified learning needs</p>	<ul style="list-style-type: none"> ● To adjust and implement existing summative assessment methods to cater for students' diversified learning needs within each department. ● To review and evaluate the effectiveness of related summative assessments implemented. 	<ul style="list-style-type: none"> ■ Relevant subject-based and class-based summative assessment methods are implemented. ■ At least TWO discussion (one in each school term) on the effectiveness of the implemented summative assessments on catering for students' diversified learning needs is held at panel meetings of each subject department. 	<ul style="list-style-type: none"> ◇ Teachers' feedback ◇ Panel meeting minutes ◇ Assignment Inspection/ related record ◇ Lesson observation ◇ End of term student survey 	Whole Year	All teachers	

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<p>1.2 To strengthen students' interactive learning for enhancement of learning effectiveness</p>	<ul style="list-style-type: none"> ● To engage students in pre-lesson activities so as to enhance learning effectiveness ● To further implement appropriate e-learning tools (both software and hardware) to facilitate interactive learning in class ● To extend the use of e-media to foster a concept of self-learning in students to learn outside classroom and interact with teachers, in both junior and senior forms 	<ul style="list-style-type: none"> ■ At least TWO activities are arranged for students to take part in each subject department. ■ At least TWO discussions on related topics is held at panel meetings of each subject department. ■ At least 2-3 e-media teaching kids on appropriate topics from each subject department will be uploaded to the school website, so that students can access and learn even in extra-ordinary situations. 	<ul style="list-style-type: none"> ◇ Teachers' feedback ◇ Panel meeting minutes ◇ Assignment Inspection/ related record ◇ Lesson observation ◇ End of term student survey 	<p>Whole Year</p>	<p>All teachers</p>	

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	<ul style="list-style-type: none"> ● To share and review on the effectiveness of related practice. 	<ul style="list-style-type: none"> ■ At least ONE discussion on the effectiveness of the practice. ■ 75% of teachers have participated in related development of e-media teaching kids. ■ 75% of teachers give positive feedbacks after mutually reviewing and appreciating the teaching kids of other departments. 	<ul style="list-style-type: none"> ◇ Teachers' feedback ◇ Panel meeting minutes ◇ Feedbacks from surveys for partner schools 	Whole Year	All teachers	
<p><u>1.3</u> To promote STEAM education within the Centre</p>	<ul style="list-style-type: none"> ● To support staff to participate in various related professional training/ sharing/ self-directed learning. ● To implement related collaborative learning & teaching activities across curriculum in classes so as to inspire students' creativity and cater for learning diversities in practical learning. 	<ul style="list-style-type: none"> ■ 75% of teachers have participated in related professional training/ sharing/ Self-directed learning. ■ At least ONE trial collaborative activity is conducted by each department within the academic year. 	<ul style="list-style-type: none"> ◇ Teachers' feedback ◇ Panel meeting minutes ◇ Assessment records ◇ Lesson observation 	Whole Year	All teachers STEM Team	

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	<ul style="list-style-type: none"> ● To share and review on the effectiveness and inspiration for teaching of related collaborative learning & teaching activities. 	<ul style="list-style-type: none"> ■ At least ONE discussion on the effectiveness of the trial(s). 	<ul style="list-style-type: none"> ✧ End of term student survey 	Whole Year	All teachers STEM Team	