Appendix Evaluation on the Use of Capacity Enhancement Grant (2024/25)

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Evaluation	People in-charge
Employment of THREE Teaching Assistants 1. To relieve teachers' workload by assisting in the development of the school-based curriculum, preparation of teaching materials, and performing non-teaching duties. 2. To provide more learning opportunities for students. 3. To alleviate teachers' workloads, enabling them to focus more on addressing learner diversity.	Sep. 2024 to Aug. 2025	Monthly Salary Total: \$646,264	 Teachers have more time to develop the curriculum and prepare teaching materials to cater for learner diversity and promote e- learning. Students show increased interest in learning. 	 The deployment of teaching assistants has significantly enhanced teachers' efficiency and effectiveness. With their support, teachers can focus more on school-based curriculum development and the refinement of teaching materials to address learner diversity. This has also facilitated the integration of e-Learning and the promotion of STEAM Education, resulting in more innovative and student-centered teaching approaches. The contributions of teaching assistants have strengthened the implementation of various co-curricular programmes and learning opportunities beyond the classroom. Their assistance has helped boost student engagement and participation, while enabling teachers to provide more individualized attention. This supportive environment has motivated students to take greater initiative in their learning and has fostered a stronger sense of curiosity and commitment to academic growth. 	Heads of Departments Assistant Principal

Sources of Funding:

Capacity Enhancement Grant 2024/25:	\$ 452,466
Teacher Relief Grant 2024/25:	\$ 99,201
Other Education Purposes (past savings):	\$ 94,597
Total	\$ 646,264