

Evaluation on the Use of Capacity Enhancement Grant

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Evaluation	People in-charge
<p>Employment of THREE Teaching Assistants</p> <ol style="list-style-type: none"> To relieve teachers' workload in developing the school-based curriculum, preparing teaching materials and performing non-teaching duties To provide more learning opportunities for students To alleviate teachers' workload so that they can concentrate on coping with learner diversity 	Sept 2018 to Aug 2019	<p>Monthly Salary</p> <p>3 TAs: \$16,245 x 1.05 x 12 m x 3 =\$614,061</p>	<ol style="list-style-type: none"> Teachers are given support in developing the school-based curriculum and revising teaching materials to cater for learner diversity and promote e-Learning and STEAM Education. Teachers and students are given support when implementing life-wide learning activities and co-curricular programmes. Teachers are relieved of some workload in their non-teaching duties 	<ol style="list-style-type: none"> It is agreed that all TAs had given support in organizing activities inside and outside school and preparing teaching materials during the school year. With the assistance of TAs, teachers could spend more time concentrating on their teaching duties, developing the school-based curriculum and designing diverse learning activities to enhance students' generic skills and cater for learner diversity. e-Learning and STEAM Education were also promoted. Heads of departments and the assistant principal assigned and monitored the daily work of the teaching assistants regularly and effectively. 	<ol style="list-style-type: none"> Heads of Departments Assistant Principal

Sources of Funding:

Capacity Enhancement Grant 2018-2019:	\$400,625
Other Education Purposes (past savings):	<u>\$213,436</u>
Total	\$614,061