

2. Evaluation of Major Concern 2: To reinforce Values Education to enhance whole person development of students

Targets	Strategies & Tasks	Success Criteria	Result of Evaluation
2.1 To nurture students' positive thinking and core values in lives.	<p>(a) To nurture students' core values with the theme "Self-discipline and Respect for Others" through various programmes.</p> <p>(b) To set up display boards for displaying selected articles, including those from the Teacher Librarian, with focus on "Self-discipline and Respect for Others".</p> <p>(c) To conduct Short Talks on "Self-discipline and Respect for Others" in assemblies.</p> <p>(d) To organize a slogan competition on "Self-discipline and Respect for Others" to promote students' reflective thinking.</p> <p>(e) The winning slogans from the competition are selected to be displayed in the school campus to help reinforce students' value-building of core values.</p>	<p>More than 70% of teachers agree that the programmes organized are effective.</p> <p>Students find the displays inspiring.</p> <p>Students show their appreciation of the Short Talks conducted.</p> <p>More than 500 students participate in the competition and activities organized.</p> <p>The displayed slogans can help students reinforce their value-building of core values</p>	<p>The positive values of 'Self-discipline and Respect for Others' had been effectively instilled into students through various activities held during the year:</p> <ol style="list-style-type: none"> 1. More than 500 entries were received from the slogan competition. The slogans showed that students were creative and were ready to promote their ideas of 'Self-discipline and Respect for Others' to others. Selected slogans were printed on A5 note books and distributed to all students. They were also displayed along the staircase. Students had a chance to see the works of their schoolmates. Small gifts were also given to students for their good work. 2. Reading materials on 'Self-discipline and Respect for Others' were posted on display boards at the school lobby. It was proposed that the displays be placed at corridors to attract more students' attention next school year. 3. Positive values had been successfully fostered among students and other important core values would be focused next year. 4. Short talks on 'Self-discipline and Respect for Others' had been shared during assemblies by all teachers. 5. 61% of teachers agreed that the short talks did help to reinforce proper behavior among students. 6. 85% of teachers agreed that the displayed slogans along the staircase could help students reinforce their value-building of core values.

Targets	Strategies & Tasks	Success Criteria	Result of Evaluation
2.2 To create a caring and serving school culture full of gratitude, encouragement and appreciation.	(a) To foster good class learning atmosphere full of encouragement and appreciation. (b) To foster a culture of gratitude and a caring and serving atmosphere inside and outside classroom learning through teachers' modeling, daily education and instilling in students, and Thank-you Card Design Competition.	Students' self-esteem is enhanced. Students show their attributes of gratitude, care and services to others in their daily participation inside and outside classrooms.	1. The Thank-you Card display boards were attractive and the message of "gratitude, caring and serving atmosphere" had been brought out through Thank-you Card display boards. 2. The participation of students was positive. During recess, many students visited the Thank-you Tree with great interest.
2.3 To educate students' proper learning attitude and establish routine class rules in a loving and caring environment for effective learning.	(a) To establish and implement routine class rules in a caring learning environment. (b) To foster students' correct attitudes towards learning in Centre with the help of established routine class rules.	A set of routine class rules is formulated at the beginning of school year. The established set of routine class rules is effectively carried out throughout the school year. The routine class rules help promote the proper and active classroom learning behavior of students	1. 100% of teachers agreed that a set of routine class rules was formulated at the beginning of school year. 2. 95% of teachers agreed that the established set of routine class rules was effectively carried out throughout the school year. 3. 90% of teachers agreed that the routine class rules helped promote the proper and active classroom learning behavior of students.