

Arts & Technology Education Centre

Evaluation of Annual School Plan 2013-2014

1. Evaluation of Major Concern 1: To enhance the effectiveness of learning and teaching

Targets	Activities	Success Criteria	Result of Evaluation	Person in-charge
To cultivate students' creative talents as well as appreciation of arts and technology in an ever-changing world and to some extent in a world of no boundaries or borders.	<ol style="list-style-type: none"> 1. To conduct a subject-based 'Creativity Fortnight' in forms of project work /video appreciation/ games/ talks or other activities follow up with worksheets or other forms of assessments. 2. To display student works or records after completion at the Lobby (2 weeks for each subject, 8 weeks in total) for sharing among students as well as teachers. 	<ol style="list-style-type: none"> 1. At least one activity related to 'Creativity' is conducted by each subject annually. 2. Display of students' work highlighting their creativity is organized by each department at the 'Creativity Fortnight'. 	<p>Students creativity was enhanced as a result of the following actions taken during the year:</p> <ol style="list-style-type: none"> 1. Students' creative works had been promoted and implemented during lessons and made ready for display. 2. Four 'Creativity Fortnights' were conducted within the year: DT: 5-18/11/2013 MU: 25/11-6/12/2013 TL: 3-16/4/2014 VA: 28/4-10/5/2014 3. The displays attracted the interest and attention of many students and teachers, and their feedback had been encouraging. 4. Similar activities should be conducted in the coming year. 	Heads of Departments
To monitor the subject curriculum offered in the junior secondary.	<ol style="list-style-type: none"> 1. Each department should review and revise its curriculum annually according to the diversity of the needs, abilities, interests of students, as well as the latest curricula reform. 	<ol style="list-style-type: none"> 1. The school-based curriculum of each subject is revised yearly. 2. Appropriate teaching schemes/plans are selected and adapted to cater for students' diversity regarding the revised curricula. 	<ol style="list-style-type: none"> 1. The school-based curriculum of each subject was revised to cater for learners' diversities. 	Heads of Departments

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To articulate the junior secondary curriculum with the SS curriculum.	<ol style="list-style-type: none"> 1. HODs and Assistant HODs of all departments should provide the latest up-to-date information of any changes in the SS curriculum to their department members regularly. 2. Each department should hold meetings to review on its curriculum (especially for S3) to meet the changes in the SS curriculum. 	<ol style="list-style-type: none"> 1. HODs and Assistant HODs have attended seminars/ meetings held by EDB or HKEAA information gathered are shared with panel members. 2. Reviews and changes are made to the curriculum according to the needs/ changes of the SS curriculum every year. 	<ol style="list-style-type: none"> 1. All HODs & AHODs of SS subjects attended various seminars and talks held by EDB & HKEAA. 2. 100% of teachers had attended various seminars on SS related subjects in order to broaden their horizon and to better equip themselves when required to teach SS subjects. 3. Sharing sessions were held among panel members to update their information and knowledge of the SS subjects. 	<ol style="list-style-type: none"> 1. Heads of Departments 2. Assistant Heads of Departments
To develop a monitoring system on the implementation of junior and senior form School-based Assessment.	<ol style="list-style-type: none"> 1. Each department should develop clear criteria of assessment with brief description based on the requirement of students' performance. 2. Annual revision and amendment of the criteria should be made by each department. 	<ol style="list-style-type: none"> 1. Clear criteria of assessments with brief description are set up based on the nature and characters of different subjects. 2. Students are notified of such criteria at the beginning of the school term. 3. Assessment criteria are followed when marking students' work. 	<ol style="list-style-type: none"> 1. Assessment criteria were set up and announced to students at the beginning of the term for SBAs. 2. The agreed assessment criteria were carefully followed during markings. 3. Students understood the reason/ criteria of the marks/ assessments of their works. 	Heads of Departments

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To develop a reflective culture among teachers and students.	<ol style="list-style-type: none"> 1. A template form designed by the Centre for adoption by each department. 2. The form to be adopted and modified by each department for survey on students' feedback. 	<ol style="list-style-type: none"> 1. At least one survey from students of different forms and different schools is conducted by each teacher. 2. The overall results are discussed at panel meetings and follow up actions are taken accordingly. 	<ol style="list-style-type: none"> 1. 94.1% teachers conducted students' survey for students of different forms and different schools. 2. The results had been collected and studied, and a briefing session was held by each department to reflect the information gathered. 3. Discussions were made and teachers had given suggestions to either modify the curricula and/or add new elements into the curricula. 4. The survey form should include open-ended response to facilitate qualitative feedback. 	Heads of Departments
To maintain a close relationship with partner and participating schools on SS development.	<ol style="list-style-type: none"> 1. To provide up-to-date information of SS classes at ATEC for partner schools at School Heads' Meetings. 2. According to the needs of partner schools, subject departments will either conduct briefing sessions on SS subjects for partner school students annually or/and to give lessons or mass lectures on theoretical subject knowledge at partner schools upon request. 	<ol style="list-style-type: none"> 1. Each department should conduct briefing sessions on SS subject for partner school students annually. 2. Subject departments have liaised with partner schools and lectures/ lessons are arranged for their students if so requested. 	<ol style="list-style-type: none"> 1. Teachers of DT, MU & VA departments conducted briefing sessions on related SS subjects for S3 partner school students/ parents/ teachers. 2. Teachers of DT, VA & MU liaised with partner schools and had given talks on related SS subjects for S3 students of partner schools. 3. According to the results from survey, over 90% of participants found the SS Music Conferences useful & very effective. 	<ol style="list-style-type: none"> 1. Heads of Departments 2. Teacher Ambassadors

