6.1 Evaluation on the Use of Capacity Enhancement Grant

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria		Result of Evaluation	People in-charge
Employment of 3 Teaching Assistants 1. To relieve teachers' workload in curriculum development, preparing teaching materials and other teaching related tasks. 2. To provide more learning opportunities for students. 3. To relieve teachers' workload so that they can concentrate on coping with learners' diversity. 4. To assist in implementing SS curriculum.	Sept. 2012 to Aug. 2013	(Monthly Salary \$12,670 + 5% MPF) x 3 x 12 = \$478,926 Total Expenditure: \$478,926	1. Teachers have more time to develop the curriculum, prepare teaching materials and engage in peer lesson observation and collaborative lesson preparation. 2. Students indicate their increased interest in learning.	 2. 3. 5. 	Technology, Technology & Living and Visual Arts were employed from September 2012 to August 2013. The three TAs also gave assistance to Music Department, School Library and general administration. A survey conducted at the end of the academic year revealed that 96% of all teachers agreed that teaching assistants were effective to relieve teachers' workload in both teaching and non-teaching tasks. Teachers had more time to concentrate on their teaching duties, develop the curriculum and design diverse learning activities to enhance students' generic skills and cater for learner diversity. Heads of department assigned and monitored the daily work of the teaching assistants regularly and effectively. With the support of teaching assistants, our teachers had more time to arrange diverse learning activities and activities on Saturdays for students.	Heads of Departments Assistant Principal

Remarks:

Funding from Capacity Enhancement Grant 2012-2013: \$329,064

Extra approved funding from Other Education Purposes (past savings): \$149,862