

Evaluation of Action Plans 2012-2013: Visual Arts Department

Major Concern 1: To enhance the effectiveness of learning and teaching

Activities	Implementation Date	Expenditure	Success Criteria	Result of Evaluation	Person in-charge
<ol style="list-style-type: none"> 1. To design a creative learning project and its assessment method at the beginning of the term among all VA teachers. 2. To carry out the project in some classes during the term. 3. To record the process of the project by taking photos or video. 4. To display the project openly during the 'Month of Innovation' organized in the centre. 5. To discuss, review and adjust the curriculum of junior forms and senior forms by the end of the term or whenever necessary. 6. To establish a clear criteria of assessment with brief description at the beginning of the term and make revision annually to cope with the school-based assessment. 	Whole Year	\$5,000	<ol style="list-style-type: none"> 1. The majority of students join the project. 2. Students find that the project can cultivate their art talents. 3. The project is successfully displayed. 4. Through assessment, teachers find that the majority of students participated in the project show their talent and creativity in visual arts. 5. The curriculum of junior forms and senior forms has been 	<ol style="list-style-type: none"> 1. Selected artworks of the designed learning topics were displayed during the 'Innovation Fortnight'. The artworks were nice and creative. It was observed that students showed interest and admiration when looking at the exhibits. 2. The talents of the students had been cultivated and enhanced when they prepared for their art works as well as when they appreciated the works of the others. It was a good experience for drawing inspiration and arousing creativity. 3. The teachers found that students showed their creativity in different ways, some in the techniques, some in the design and some in using the colours. 4. The feedback of the students was positive. 5. The curriculum of junior forms and senior forms had been discussed and adjusted by the end of the term. 6. The criteria of assessment with brief description had been established at the beginning of the term. Teachers agreed that it helped them implement 	Head of Department VA teachers

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<p>7. To conduct at least one uniform survey on lesson feedback at each level of different partner schools by each teacher.</p> <p>8. To discuss and follow up the results of the survey during the departmental meeting held in the mid-term as a kind of reflection among teachers and students.</p> <p>9. To encourage open classes among teachers.</p>			<p>adjusted in accordance with any new changes.</p> <p>6. Teachers agree that the setting of assessment criteria with brief description help them make the assessment more accurately.</p> <p>7. All teachers respond positively towards open classes.</p>	<p>the assessment more accurately.</p> <p>7. All teachers responded positively towards open class.</p> <p>8. The results of the survey reflected that the majority of the students showed positive feedback in their confidence in learning. Teachers found that it was useful for them to understand more about the expectations and learning attitudes of students through conducting the survey.</p>	

Major Concern 2: To Inculcate positive core values and proper behaviour among students

Activities	Implementation Date	Expenditure	Success Criteria	Result of Evaluation	Person in-charge
<ol style="list-style-type: none"> 1. To encourage students to join the activities organized by the Discipline and Guidance team. 2. To co-operate with the Discipline and Guidance team in carrying out the programs that help to reinforce the proper behavior among students, such as talks, competitions etc. 3. To cultivate a set of sustaining positive values in students by introducing related topics during the lessons. 	Whole Year		<ol style="list-style-type: none"> 1. Full co-operation with the Discipline and Guidance team are achieved. 2. Changes of students' behaviour towards positive attitude are observed. 	<ol style="list-style-type: none"> 1. All students of VA classes participated in the activities organized by the Discipline and Guidance Team. 2. A calligraphy competition was organized in junior forms by the Department during the first term. The contents of the competition were related to 'Courtesy and Respect' which was the focus of the year. 3. Selected hand-writings and calligraphy were displayed at the lobby for both appreciation and promoting proper behaviour. Students had also been awarded for their good work. 4. Related topics were incorporated into the lessons for sustaining positive behaviour in students, like teaching the topic 'Graffiti', words such as 'courtesy', 'respect' and 'polite' were used as the theme of their works. 	VA teachers Teachers from Discipline and Guidance Team

Major Concern 3: To enhance professional development of teachers

Activities	Implementation Date	Expenditure	Success Criteria	Result of Evaluation	Person in-charge
<ol style="list-style-type: none"> 1. To encourage teachers to attend workshops on SS VA. 2. To share good practices and experiences among SS teachers to enhance teaching effectiveness. 3. To encourage students with higher ability to help the less able by integrating students with different abilities in a group for catering for learning diversity. 4. To design worksheets of different level of difficulty. 5. To design learning topics that are related to different culture to help students to understanding culture diversity. 6. To implement peer lesson observation and cross-curricular collaboration as to enhance teaching effectiveness. 7. To organize sharing among teachers. 	<p style="text-align: center;">Whole Year</p>		<ol style="list-style-type: none"> 1. 100% VA teachers attend workshops on NSS. 2. The majority of teachers find that peer observation, cross-curricular collaborations and sharing can help in enhancing teaching effectiveness. 3. Students with lower standard show progress. 4. Students of different culture feel that they are being treated equal and respected. 	<ol style="list-style-type: none"> 1. All teachers had attend SS workshops of various kinds and found them useful. 2. Sharing sessions had been held on 6.9.2012, 5.11.2012 and 27.6.2013 respectively among VA teachers during the term. The teachers found that the sharing sessions helped them enhance their teaching effectiveness. 3. All teachers had participated in peer observation and cross-curricular collaboration. They agreed that it had broadened their teaching experiences. 4. Some capable students were encouraged to help the less able in the group. Some showed confidence and made progress. 5. Art appreciation worksheets of different levels of difficulty were used. Teachers found that it was appropriate for students. 6. Students were happy to learn the art of different culture, like teaching Chinese calligraphy in class with some non-Chinese students and encouraging sparkling decorations for different cultural traditions. 	<p>HOD VA teachers</p>