

Arts & Technology Education Centre

Evaluation of School Plan 2012-2013

1. Evaluation of Major Concern 1: To enhance the effectiveness of learning and teaching

Targets	Activities	Success Criteria	Result of Evaluation	Person in-charge
To cultivate students' creative talents as well as appreciation of arts and technology in an ever-changing world and to some extent in a world of no boundaries or borders.	<ol style="list-style-type: none"> 1. 'Month of Innovation' to be organized in forms of project work /video appreciation/ games/ talks or other activities follow-up with worksheets or other forms of assessments. 2. Student works to be displayed at the Lobby (2 weeks for each subject, 8 weeks in total) for sharing among students and teachers. 	<ol style="list-style-type: none"> 1. At least one activity related to 'Month of Innovation' is conducted by each subject annually. 2. Display of students' work highlighting their creativity is organized by each department at the "Month of Innovation". 	<p>Students creativity was enhanced as a result of the following actions taken during the year:</p> <ol style="list-style-type: none"> 1. Students' creative works had been promoted and implemented during lessons and made ready for display. 2. Four "Innovation Fortnights" for each department were conducted during the year: DT: 6 – 19 Nov. 2012 MU: 26 Nov. – 7 Dec. 2012 TL: 8 – 19 Apr. 2013 VA: 29 Apr. – 10 May 2013 3. The displays attracted the interest and attention of many students and teachers, and their feedback had been encouraging. 	Heads of Departments
To monitor the subject curriculum offered in the junior secondary.	Each department to review and revise its curriculum according to the diversity of the needs, abilities, interests of students, as well as the latest curricula reform.	<ol style="list-style-type: none"> 1. The school-based curriculum of each subject has been revised. 2. Teaching schemes/plans are selected and adapted to cater for students' diversity regarding the revised curricula. 	The school-based curriculum of each subject was modified to cater for students' diversity.	Heads of Departments

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To articulate the junior secondary curriculum with the SS curriculum.	<ol style="list-style-type: none"> 1. HODs and Assistant Heads to provide the latest up-to-date information of any changes in the SS curriculum to their department members regularly. 2. Each department to hold regular meetings to review its curriculum (especially S3) to meet the changes in the SS curriculum. 	<ol style="list-style-type: none"> 1. HODs and Assistant Heads have attended seminars/ meetings held by EDB or HKEAA to gather information and share with panel members. 2. Reviews and modifications are made to the curriculum according to the needs/ changes of the SS curriculum. 	<ol style="list-style-type: none"> 1. Nearly all teachers of SS subjects attended various seminars and talks held by EDB & HKEAA. 2. 85% of teachers had also attended various seminars on SS related subjects in order to broaden their horizon and to better equip themselves when required to teach SS subjects. 3. Sharing sessions were held among panel members to update their information and knowledge of the SS subjects. 	Heads Assistant Heads of Departments
To develop a monitoring system on the implementation of School-based Assessment.	<ol style="list-style-type: none"> 1. Each department to develop clear criteria of assessment with brief description based on the requirement of students' performance. 2. Annual revision and amendment of the criteria to be made by each department. 	<ol style="list-style-type: none"> 1. Clear criteria of assessments with brief description are set up based on the nature and characters of different subjects. 2. Students are notified of such criteria at the beginning of the school term. 3. Assessment criteria are followed when marking students' work. 	<ol style="list-style-type: none"> 1. Assessment criteria were set up and announced to students at the beginning of the term for SBAs. 2. The assessment criteria agreed upon teachers of the department were carefully followed during markings. 	Heads of Departments

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To develop a reflective culture among teachers and students.	<ol style="list-style-type: none"> 1. A standard form for survey on students' feedback of lessons to be designed by the Centre. 2. Classes to be opened to teachers of the Centre and other schools. 	<ol style="list-style-type: none"> 1. At least one survey from students of different forms and different schools is conducted by each teacher and the results are collected and filed by their respective HODs. 2. The overall results are discussed at panel meetings and follow up actions are taken accordingly. 	<ol style="list-style-type: none"> 1. Each teacher conducted students' survey for students of different forms and different schools. 2. The results had been collected and studied, and a briefing session was held by each department to reflect the information gathered. 3. Discussions were made at the briefing session and teachers had given suggestions to either modify the curricula and/or add new elements into the curricula. 	Heads of Departments
To maintain a close relationship with partner and participating schools on SS development.	<ol style="list-style-type: none"> 1. Up-to-date information of SS classes at ATEC for partner schools to be provided at the School Heads' Meetings. 2. Subject departments to conduct sessions on SS subjects for partner school students or/and give lessons or mass lectures on theoretical subject knowledge at partner schools upon request. 	<ol style="list-style-type: none"> 1. Each department should conduct briefing sessions on SS subject for partner school students. 2. Subject departments have liaised with partner schools and lectures/talks are arranged for their students if so requested. 	<ol style="list-style-type: none"> 1. Teachers of VA & DT departments conducted briefing sessions on related SS subjects for S3 partner school students. 2. Teachers of DT, VA & MU liaised with partner schools and had given talks on related SS subjects for S3 students of partner schools. 	Heads of Departments Teacher Ambassadors