

2. School Development Plan (2015/16 – 2017/18)

Major Concerns	Targets	A General Outline of Strategies	Time Scale		
			15-16	16-17	17-18
1. To further enhance the effectiveness of students' learning to overcome the challenges from the rapidly emerging changes in the world.	1.1 To Cater for Learner Diversity in classroom learning for encouraging and facilitating students to stretch their potentials.	<ul style="list-style-type: none"> ● To set up a Catering for Learner Diversity Core Committee as a pilot group to build up their professional knowledge and capacity in applying appropriate teaching and learning strategies on Catering for Learner Diversity, and to share their successful experience. ● To acquire supports and participate in sharing with external professional bodies on Catering for Learner Diversity. ● To share good practices in teaching and learning strategies in Catering for Learner Diversity among departments. ● To enhance the formative assessment to provide appropriate and timely feedback for students for sustainable improvements. ● To establish policies and implement summative assessment in junior form subjects. ● To implement collaborative teaching through co-planning of lessons. 	✓		
			✓	✓	
			✓	✓	✓
			✓	✓	✓
					✓
					✓

	<p>1.2 To fine-tune the school-based junior secondary subject curricula in line with the latest guidelines from CDI, EDB for sustainable development.</p>	<ul style="list-style-type: none"> ● To establish and implement learning community for professional sharing among teachers for the development of school-based junior secondary subject curricula. ● To fine-tune and implement junior secondary subject curricula in line with the CDI requirements and current trend of pedagogies to enhance students' knowledge, skills and values in the subjects. ● To promote teachers' professionalism by active participation in relevant courses / seminars/ workshops. 	<p>✓ ✓ ✓</p>	<p>✓ ✓ ✓</p>	<p>✓ ✓ ✓</p>
	<p>1.3 To develop the use of e-Learning to promote students' interactive learning for enhancement of effectiveness of learning.</p>	<ul style="list-style-type: none"> ● To develop teachers' professionalism in effective use of e-Learning pedagogy in classroom teaching and learning by their active participation in relevant courses / seminars / workshops. ● To organize sharing from pilot schools / external bodies / teachers from the centre. ● To enhance the existing network infra-structure in Centre and acquire suitable mobile devices for effective e-Learning. ● To formulate the policies in effective use of mobile devices in e-Learning. ● To use e-Learning to facilitate students' interactive and creative learning. 	<p>✓ ✓</p>	<p>✓ ✓ ✓</p>	<p>✓ ✓</p>

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2. To reinforce Values Education to enhance whole person development of students.	2.1 To nurture in students a set of positive thinking and core values in lives.	<ul style="list-style-type: none"> To nurture in students the values and attitudes with the themes in the school years as follows: 2015-16: “Self-discipline” and “Respect for Others” 2016-17: “Responsibility” and “Commitment” 2017-18: “Collaboration” and “Integrity” To nurture in students the core values through organizing various activities including First Assembly, Short Talks in Assemblies, Board Displays, Competitions, Short Video Shows, assignments, etc. 	✓	✓	✓
	2.2 To create a gratitude, caring and serving school culture full of encouragement and appreciation.	<ul style="list-style-type: none"> To foster good class learning atmosphere full of encouragement and appreciation. To foster a culture of gratitude, caring and serving atmosphere inside and outside classroom learning through teachers’ modeling and daily education and instilling in students. 	✓	✓	✓
	2.3 To educate students’ proper learning attitude and establish routine class rules in a loving and caring environment for effective learning.	<ul style="list-style-type: none"> To establish and implement routine class rules in a caring learning environment. To foster students’ correct attitudes towards learning in Centre with the help of the established routine class rules. 	✓	✓	✓