

3. Major Concerns for 2014-2015

3.2 Major Concern 2: To inculcate positive core values and proper behaviour among students

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To cultivate in students a set of sustaining values with respect to their roles in school, family and the community.	<ol style="list-style-type: none"> 1. Display boards are set up with focus on values building, especially on 'Care and Communion' 2. Selected articles on 'Care and Communion' by the Teacher Librarian for display and follow-up activities. 3. Short talks on 'Care and Communion' will be shared during assemblies. 4. To organize slogans competition on 'Care and Communion', so as to relate value-building to students' daily life and to foster reflective thinking. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that programmes on whole person development of students are effective. 2. At least 300 students participate in the competition and activities organized. 3. Short talks have been shared during assemblies by all teachers. 	<ol style="list-style-type: none"> 1. Teachers' feedback. 2. Students' feedback. 3. Number of participants. 	Whole year	<ol style="list-style-type: none"> 1. Discipline Master 2. Guidance Mistress 3. Teacher Librarian 4. Moral Education i/c 	\$11000

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To reinforce proper behaviour among students.	<ol style="list-style-type: none"> 1. Teachers who are responsible for supervising students at the school playground will also continue to perform supervision duties at the rear and front staircases so as to ensure better behaviour among students when going up to classrooms. 2. Follow-up actions on students with misbehaviour reports will be done by the Discipline & Guidance Team when they return to our Centre so as to give proper guidance to the students concerned and to assure proper behaviour. 3. First Assemblies will be extended to all Junior Secondary students and not just S1 students at the beginning of the school year in order to build up a closer relationship with students. 4. An inter-class discipline competition will be held in the second term. 	<ol style="list-style-type: none"> 1. More than 70% of teachers agree that students' overall performance in class and assemblies has improved. 2. Short talks have been shared during assemblies in both the first term and the second term. 3. The inter-class discipline competition has been successfully run. 4. Teachers' observation. 5. Students' reflection. 6. More than 80% of teachers agree that the activities held have been effective in the whole person development of student. 7. More than 80% of teachers agree that students' overall performance in class and assemblies has improved. 8. Even without the 	<ol style="list-style-type: none"> 1. Teachers' observation during recess, assemblies and classes. 2. Partner schools' feedback. 	Whole year	<ol style="list-style-type: none"> 1. Discipline Master 2. Guidance Mistress 3. Teacher Librarian 4. Moral Education i/c 	\$1000

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
	5. When going to classrooms during rainy days, students will be instructed to proceed and line up properly outside classrooms waiting for their teachers, and thereby reinforcing their proper behavior and responsibility.	supervision of class teachers, students remain well-disciplined while waiting outside the classrooms during rainy days.				
To strengthen students awareness to be a 'better-self'	1. Selected videos on 'Being a better-self' will be broadcasted on our TV at the lobby. 2. Implementation of the "Responsible Students' Award".	1. More than 70% of teachers agree that students are aware of being a 'better-self'. 2. More than 80% of teachers agree that a caring and harmonious environment has been created for students 3. The "Responsible Students' Award" has promoted more students to take initiative to make improvement in all aspects.	1. Teachers' feedback. 2. Students' feedback.	Whole year	1. Discipline Master 2. Guidance Mistress 3. Teacher Librarian 4. Moral Education i/c	\$1000