

3. Major Concerns for 2014-2015

3.1 Major Concern 1: To enhance the effectiveness of learning and teaching

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
To cultivate students' creative talents as well as appreciation of arts and technology in an ever-changing world and to some extent in a world of no boundaries or borders.	<ol style="list-style-type: none"> To conduct a subject-based 'Creativity Fortnight' in forms of project work /video appreciation/ games/ talks or other activities follow up with worksheets. To display student works at the Lobby (2 weeks for each subject, 8 weeks in total) for sharing among students as well as teachers. 	<ol style="list-style-type: none"> At least one activity that can stimulate students' 'Creativity' is conducted by each subject annually. Display of students' work highlighting their creativity is organized by each department at the 'Creativity Fortnight'. Students show their appreciation of arts and technology. 	<ol style="list-style-type: none"> Teachers' observation and feedback. Good quality of students' work. Record / photos of activities run. Feedback from students. 	Whole year	Heads of Departments	
To monitor the subject curriculum offered in the junior secondary.	<ol style="list-style-type: none"> Each department should review and revise its curriculum annually according to the diversity of the needs, abilities, interests of students, the latest curricula reform including the enriched curricula for Technology Education. 	<ol style="list-style-type: none"> The school-based curriculum of each subject is revised yearly. Appropriate teaching schemes/plans are selected and adapted to cater for students'/ schools'/ classes' diversity regarding the revised curricula. 	<ol style="list-style-type: none"> Minutes of departmental meetings Inspection of scheme of work / record of work of subject departments Lesson observations 	Whole year	Heads of Departments	

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To develop a reflective culture among teachers and students.	<ol style="list-style-type: none"> 1. A template form designed by the Centre for reference by each department. 2. The form, including open-ended response, should be tailor made by each department for survey on students' feedback. 3. To conduct peer assessment among junior form students. 	<ol style="list-style-type: none"> 1. At least one survey from students of different forms and different schools is conducted by each department. 2. The overall results are discussed at panel meetings and follow up actions are taken accordingly. 3. At least one peer assessment in one topic / project taken by each teacher. 	<ol style="list-style-type: none"> 1. Analysis of data collected from surveys. 2. Feedback from teachers. 3. Feedback from students 4. Minutes of departmental meetings 	Whole year	Heads of Departments	
To maintain a close relationship with partner and participating schools on SS development.	<ol style="list-style-type: none"> 1. To provide up-to-date information of SS classes for partner schools at School Heads' Meetings. 2. According to the needs of partner schools, subject departments will conduct briefing sessions on SS subjects for partner school students. 	<ol style="list-style-type: none"> 1. Each department should conduct briefing sessions on SS subject for partner school students annually. 2. Subject departments have liaised with partner schools are arranged for their students if so requested. 	<ol style="list-style-type: none"> 1. Minutes of Heads' meetings 2. Minutes of departmental meetings 3. Feedback from partner schools 	Whole year	Heads of Departments	