

### 3. Major Concerns for 2015-2016

#### Major Concern 2:

**To reinforce Values Education to enhance whole person development of students**

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
2.1 To nurture in students a set of positive thinking and core values in lives.	(a) To nurture in students core values with the theme “Self-discipline and Respect for Others” through various programmes.	More than 70% of teachers agree that the programmes organized are effective.	Teachers' feedback	Whole year 2015-16	Discipline Master Guidance Mistress	\$9,000
	(b) To set up display boards for displaying selected articles, including those from the Teacher Librarian, with focus on 'Self-discipline and Respect for Others'.	Students find the displays inspiring.	Students' feedback Teachers' observations	Whole year 2015-16	Moral Education i/c Teacher Librarian	
	(c) To conduct Short Talks on ' Self-discipline and Respect for Others ' in assemblies.	Students show their appreciation on the Short Talks conducted.	Students' feedback Teachers' observations	Whole year 2015-16		
	(d) To organize a slogan competition on "Self-discipline and Respect for Others" to promote students' reflective thinking.	More than 500 students participate in the competition and activities organized.	Record of Students' participation	Whole year 2015-16		
	(e) The winning slogans from the competition are selected to be displayed in the school campus to help reinforce students' value-building of core values.	The displayed slogans can help students reinforce their value-building of core values	Students' feedback Teachers' observations	Whole year 2015-16		
2.2 To create a gratitude, caring and serving school culture full of encouragement and appreciation.	(a) To foster good class learning atmosphere full of encouragement and appreciation.	Students' self-esteem is enhanced.	Students' feedback Teachers' feedback	Whole year 2015-16	Discipline Master Guidance Mistress Moral Education i/c	

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
	(b) To foster a culture of gratitude, caring and serving atmosphere inside and outside classroom learning through teachers' modeling, daily education and instilling in students, and Thank-you Card Design Competition.	Students show their attributes of gratitude, caring and serving others in their daily participation inside and outside classrooms.	Students' feedback Teachers' feedback	Whole year 2015-16		
2.3 To educate students proper learning attitude and establish routine class rules in a loving and caring environment for effective learning.	(a) To establish and implement routine class rules in a caring learning environment.  (b) To foster students correct attitudes towards learning in Centre with the help of the established routine class rules.	A set of routine class rules is formulated at the beginning of school year.  The established set of routine class rules is effectively carried out throughout the school year.  The routine class rules help promote the proper and active classroom learning behavior of students	Teachers' feedback          Teachers' observations	Aug. 2015   Whole year 2015-16   Whole year 2015-16	Assistant Principal Discipline Master Guidance Mistress Moral Education i/c Discipline Master Guidance Mistress Moral Education i/c	